

In **In,** *God's* **God's** *Name* **Name**

Valeh Book Series (Primary Level)



Second Grade

Written by: Ida Esmaili

Mohamad Ali Mohamadi

Editted by: Hamideh Mirmotahari

Senior Manufacturing Manager: Ali Valeh

Science and Math. readiness (second grade)/written by Ida Esmaili, Mohamad Ali Mohamadi; edited by Hamideh Mirmotahari.

اسماعیلی، آیدا، ۱۳۶۲ -

Esmaili, Ida

تهران، واله، ۱۳۹۰=۲۰۱۱م.

۹۶ص: مصور (رنگی).

Valeh Book Series.Primary Level; 55;

۹۷۸-۶۰۰-۹۷۸-۶۰۰-۳۴-۶: ریال

انگلیسی.

سایس اند ...

زبان انگلیسی -- راهنمای آموزشی (ابتدایی)

علوم -- راهنمای آموزشی

ریاضیات -- راهنمای آموزشی

محمدی، محمدعلی، ۱۳۶۰ -

Mohamadi, Mohamad Ali

میرمطهری، حمیده

PE۱۰۶۵/الف/۲۱۳۹۰۰

۴۲۸/۲:

۲۴۸۷۱۹۶:

سرشناسه

عنوان و نام پدیدآور

مشخصات نشر

مشخصات ظاهری

فروست

شابک

یادداشت

آواتویسی عنوان

موضوع

موضوع

موضوع

شناسه افزوده

شناسه افزوده

شناسه افزوده

رده بندی کنگره

رده بندی دیویی

شماره کتابشناسی ملی



Publisher: Valeh Press (Press Permit NO:8976)

No.5, West 3rd St., North 9th St., Sazman Ab St.,

Sadeqieh Sq., Tehran, Iran.

P.O.Box: 14515/1175 – Tel: (021)48351111-3

NO part of this publication may be reproduced, in any form or by any means, electronic, mechanical, photocopying, without prior permission of the publisher.

شناسه کتاب

Science and Math.
(second Grade)

آیدا اسماعیلی - محمدعلی محمدی

علی واله

انتشارات واله

شهریور ۱۳۹۰ چاپ اول

جلد ۲۰۰۰:

مؤسسه‌ی آموزشی فرهنگی واله

مجموعه کتاب‌های واله (۵۵)

لیتوگرافی، چاپ و صحافی: تندیس

قیمت: ۶۰۰۰۰ ریال

نام کتاب

مؤلف

مدیریت تدوین

ناشر

نوبت چاپ

شمارگان

حروفچینی

فروست

Name

Authors

Senior Manufacturing
Manager

Publisher

First Edition

Science and Math.
(second Grade)

Ida Esmaili,
MohamadAli Mohamadi

Ali Valeh

Valeh Press

May 2011

Introduction

Instructional system of each country is the most important factor for the social, economical and political systems. On the other hand, teachers are the constructors of the basis of instructional systems and they have got important role in the education of children.

It seems that the changes in teaching methods from classic methods to modern ones are the foundation of any development in the society. In order to achieve our goals in educational systems and decrease the gap between the developed and the developing countries we have to change the method of education basically.

The best way to reach this purpose is to omit the classical methods of teaching and to make the teaching simple enough so that the students can understand. They should be able to perceive the key concepts scientifically. This approach leads to research and has the students use innovation and creativity in their studies. This institute is going to use the instruments, laboratory facilities and purposeful books. We hope to meet the goals of the system.

The Managing Director Of Valeh Press

Ali Valeh

Foreword

In our world of rapid scientific development, a knowledge of scientific principles and the ability to reason scientifically have become an essential part of basic knowledge.

In order to be equipped to deal with everyday living, everyone needs to know how things work and why certain phenomena occur. At work and at home, in the office and on the farm, scientific changes are affecting our lives.

This is where education can play a pivotal role in preparing children to cope with their changing world. For the object of enlightened scientific teaching is to generate a lively sense of scientific curiosity and passion to learn more about the principles of science and the ways in which affects their lives.

The publishers of these series have endeavoured to present science in a stimulating and exciting way, aiming to stimulate children for whom these books are intended.

The key to a constructive future of mankind comes from science. It is therefore of vital importance that children develop an ability to understand their environment. These series of books can be used by the students of primary schools, teachers and even their parents as the main book or source in different bilingual institutions and schools.

Acknowledgments

We gratefully acknowledge the substantive contributions of the members of advisory board:

Mohammad Zare, Maryam Vatandoost, Maryam Mansoor Khaki for their kind assistance and advice in the preparation of this book.

We would like to thank the people who helped us to develop and write this textbook. We appreciate the teamwork dedicated by Valeh publications for helping us through the publishing process. We are especially grateful for the help of Ali Valeh and Kamran Shakiba who oversaw the complete process of the book. Without their dedication, expertise, and experience – coupled with kindness, encouragement and guidance – this book would never have been published.

In addition we want to thank our friends and colleagues for their unlimited enthusiasm, encouragement and help in getting this book published.

We would like to thank the following individuals for their assistance in the preparation of this book:

Zahra Nobakht, Navid Sharifipour, Masume Hassani, Mahnaz Aliyari, Maryam Barband.

This book is dedicated to our encouraging, benevolent and loving parents who inspired us to achieve and care for us during this period of time.

Spring 2011