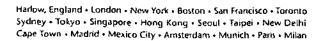
An Introduction to Sociolinguistics

Third Edition

Janet Holmes



هومز. جانت، ۱۹۶۷–م.

Holmes, Janet

An Introduction to Sociolinguistics/ Janet Holmes. عنوان ر بدیدآور:

تهران: رهنما، ١٣٩١=٢٠١٢م

۲۰۰ ص..: ۲۲ × ۲۴ س.م. مشخصات ظاهري:

نيا. وضعيت فهرستانويسي:

انكليسر

باددائست: اینتروداکشن تو سوشهولینگوایستیکز. أوانويسي عنوان:

سرشيناسه:

موضوعة

كخصات نشرة

جامعهشناسي زبان

P ٤٠/ ٨٩ سال ١٣٩١ رد،بندی کنگره: r.7/11 ردمندی دیریی:

TARRET شماره کتابنساسی ملی:

Pearson Education Limited

Edinburgh Gate Harlow Essex CM20 2jE England

and Associated Companies throughout the world

Visit us on the World Wide Web at: www.pearsoned.co.uk

First published 1992 Second edition published 2001 Third edition published 2008

C Longman Group UK Limited 1992 Pearson Education Limited 2001, 2008

An Introduction to Sociolinguistics (Third Edition) ، مؤلف: ليتوكراني: رهنما، چاپ: چاپخاپ نقرهقام، چاپ اول: ١٣٩١، تيراز: ١٥٠٠ نسخه، ناشر: تتشارات رهنما، أمرس: مقابل دانشگاه تهران، خپابان قروردین، نیش خیابان شهدای ژاندارموی، پــلاک ۱۹۲، تلفن: ۶۶۲۰ - ۹۲۷ ، ۶۶۲۱۶۶ ، ۶۶۲۸۱ ۶۲ ، ۶۶۲۸۱ و تاکس: ۶۶۴۶۷۲ و فرونسکاه رهنیما، سنادت آباد، خیابیان علامه طباطبایی جنوبی، بین ۴۰ و ۴۲ رقی، پلاک ۲۰ افن: ۲-۸۸۶۹۴۱ آدرس فروشگاه شماره ۲: خیلان پیروزی نبش خیابان سوم نیروی اوایی، تلف د ۷۷۴۸۲۵ نمایشگاه کتاب رهنما، مقابل دانشگاه تهران باساز فروزنده، تلفن: ۲۵۷-۴۶۹۵

The right of Janet Holmes to be identified as author of this work has been asserted by her in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without either the prior written permission of the publisher or a licence permitting restricted copying in the United Kingdom issued by the Copyright Licensing Agency Ltd, Saffron House, 6-10 Kirby Street, London €€1N 8TS.

ISBN: 978-1-4058-2131-5

British Library Cataloguing-in-Fublication Data A catalogue record for this book is available from the British Library

Library of Congress Cataloging-In-Publication Data

Holmes, Janet, 1947-

An introduction to sociolinguistics / Janet Holmes. - 3rd ed.

p. cm.

ISBN 978-1-4058-2131-5

1. Sociolinguistics. I. Title.

P40.H66_2008

306.44 — dc22

2007036870

10 9 8 7 6 5 4 3 2 1 12 11 10 09 08

Typeset in 10.5/13pt Minion by 35 Printed and bound in Malaysia (CTP-VVP)

The publisher's policy is to use paper manufactured from sustainable forests.

LEARNING ABOUT LANGUAGE

General Editors:

Geoffrey Leech & Mick Short, Lancaster University

Analysing Sentences (2nd edition) Noel Burton-Roberts

Varieties of Modern English Diane Davies

An introduction to Child Language Development Susan Foster-Cohen

An Introduction to Language Acquisition Susan Foster Cohen

Realms of Meaning: An Introduction to Semantics Th. R. Hofmann

Grammar and Meaning: A Semantic Approach to Grammar Howard Jackson

Words and Their Meaning Howard Jackson

An Introduction to Foreign Language Learning and Teaching (2nd edition)
Keith Johnson

.

An Introduction to Phonology Francis Katamba

Patterns of Spoken English Gerald Knowles

The Earliest English: An Introduction to Old English Language Chris McCully

Contemporary Linguistics: An Introduction (2nd edition) William O'Grady, Michael Dobrovolsky and Francis Katamba

The Sounds of Language: An Introduction to Phonetics Henry Rogers

Exploring the Language of Poems, Plays and Prose Mick Short

An Introduction to Psycholinguistics (2nd edition) Danny D. Steinberg and Natalia V Sciarini

An Introduction to Spoken Interaction Anna-Brita Stenström

Meaning in Interaction: An Introduction to Pragmatics Jenny Thomas

An Introduction to Cognitive Linguistics (2nd edition) Friedrich Ungerer and Hans-Jörg Schmid

4

Contents

Pre	race	ΧV
Aut	thor's acknowledgements	xvi
Put	blisher's acknowledgements	xvii
		٠.
1	What do sociolinguists study?	1
	What is a sociolinguist?	1
	Why do we say the same thing in different ways?	3
	What are the different ways we say things?	4
	Social factors, dimensions and explanations	9
	Answers to exercises in chapter 1	13
	Concepts introduced	15
	References	16
	Useful additional reading	16
_		
Se	ection A Multilingual speech communities	17
2	Language choice in multilingual communities	
_	Language choice in multilingual communities	19
	Choosing your variety or code	19
	Diglossia	27
	Code-switching or code-mixing	35
	Answers to exercises in chapter 2	47
	Concepts introduced	50
	References	50
	Quotations	51
	Useful additional reading	51
3	Language maintenance and shift	
J		52
	Language shift in different communities	52
	Language death and language loss	58
	Factors contributing to language shift	60
	How can a minority language be maintained?	64
	Language revival	66
	Answers to exercises in chapter 3	70
	Concepts introduced	72
	References	73

CONTENTS

	Quotations	7.
	Useful additional reading	7.
4	Linguistic varieties and multilingual nations	7.
	Vernacular languages	7.
	Standard languages	76
	Lingua francas	80
	Pidgins and creoles	83
	Answers to exercises in chapter 4	.94
	Concepts introduced	96
	References	96
	Quotations	97
	Useful additional reading	97
5	National languages and language planning	98
	National and official languages	99
	Planning for a national official language	105
	Developing a standard variety in Norway	109
	The linguist's role in language planning	112
	Answers to exercises in chapter 5	119
	Concepts introduced .	122
	References	123
	Quotations	123 123
	Useful additional reading	123
	•	•
Se	ction 8 Language variation: focus on users	125
6	Regional and social dialects	127
	Regional variation	128
	Social variation	136
	Social dialects	137
	Answers to exercises in chapter 6	154
	Concepts introduced	155
	References	155
	Quotations	155
	Useful additional reading	156
7	Gender and age	157
	Gender-exclusive speech differences: highly structured communities	15 <i>7</i>
	Conder-preferential speech features: social dialect research	160

Brief contents

Preface	χv		
Author's acknowledgements			
Rublisher's acknowledgements	xvii		
A			
1 What do sociolinguists study?	1		
C.			
Section A Multilingual speech communities	♦ , 17		
2 Language choice in multilingual communities	- 19		
3 Language maintenance and shift	52		
4 Linguistic varieties and multilingual nations	74		
5 National languages and language planning	98		
Section B Language variation: focus on users	125		
6 Regional and social dialects	127		
-7 Gender and age	157		
8 Ethnicity and social networks	184		
9 Language change	204		
Section C Language variation: focus on uses	233		
10 Style, context and register			
11 Speech functions, politeness and cross-cultural communication	235		
12 Gender, politeness and stereotypes	270		
13 Language, cognition and culture	296		
14 Analysing discourse	329 355		
15 Attitudes and applications	405		
16 Conclusion	431		
	431		
References	447		
Appendix I Phonetic symbols	467		
Appendix II Preface to first edition	469		
Appendix III Preface to second edition			
Glossary			
Index	471		

C	_				•	_
ι.	U)	n.	1 F	N		٠.

	Gender and social class		161
	Explanations of women's linguistic behaviour		164
	Age-graded features of speech		173
	Age and social dialect data		-175
	Age grading and language change		178
	Answers to exercises in chapter 7		180
	Concepts introduced		. 181:
	References		181
	Quotations		182
	Useful additional reading	* * *	182
	Appendix		182
8	Ethnicity and social networks		184
	Ethnicity		184
	Social networks		193
	Answers to exercises in chapter 8		
	Concepts introduced		201
	References		202 202
	Quotations		202
	Useful additional reading		203
	4		203
9	Language change		204
	Variation and change	. ,	205
	How do changes spread?		211
	How do we study language change?	er e	216
	Reasons for language change	••	; 219
	Answers to exercises in chapter 9	• •	227
	Concepts introduced		230
	References		231
	Quotations		231
	Useful additional reading	. ≛, +	231
			-
. .			
5e	ction C Language variation: focus on uses		. 233
10	Style, context and register		235
	Addressee as an influence on style	' ē.	. 236
	Accommodation theory		242
	Context, style and class	•	246
	Style in non-Western societies		255
	Register		259

CONTENTS

	Answers to exercises in chapter 10	265
	Concepts introduced	268
	References	268
	Quotations	269
	Useful additional reading	269
11	Speech functions, politeness and cross-cultural	
	communication	270
	The functions of speech	270
	Politeness and address forms	280
	Linguistic politeness in different cultures	287
	Answers to exercises in chapter 11	292
	Concepts introduced	294
	References	295
	Quotations	295
	Useful additional reading	295
12	Gender, politeness and stereotypes	296
	Women's language and confidence	296
	Interaction	305
	Gossip	310
	The construction of gender	315
	Sexist language	317
	Answers to exercises in chapter 12	. 322
	Concepts introduced	326
	References	327
	Quotations	327
	Useful additional reading	328
	Language continuon and culture	329
13	Language, cognition and culture	-
	Language and perception	330
	Whori	335
	Linguistic categories and culture	340
	Discourse patterns and culture	344
	Language, social class and cognition	346
	Answers to exercises in chapter 13	351
	Concepts introduced	352
	References	353
	Quotations	353
	Useful additional reading	354

c	OI	N	т	F	N	т	¢

14	Analysing discourse	355
	Pragmatics and politeness theory	356
	Ethnography of speaking	365
	Interactional sociolinguistics	372
	Conversation Analysis (CA)	378
	Critical Discourse Analysis (CDA)	388
	Answers to exercises in chapter 14	398
	Concepts introduced	402
	References	403
	Quotations and definitions	404
	Useful additional reading	404
15	Attitudes and applications	406
-	Attitudes to language	405
	Sociolinguistics and education	405
		420
	Answers to exercises in chapter 15	427
	Concepts introduced References	429
	Quotations	429
	Useful additional reading	429 430
		430
16	Conclusion	431
	Sociolinguistic competence	431
	Dimensions of sociolinguistic analysis	439
	Sociolinguistic universals	. 442
	Concepts introduced	446
	References	446
	Useful additional reading	446
Rei	ferences	447
Ap,	pendix I Phonetic symbols	447 467
Ap	pendix II Preface to first edition	469
	pendix III. Preface to second edition	470
	ossary	471
ind	lex	473

Preface

The third edition of my textbook has provided a further opportunity to respond to some of the many valuable suggestions that readers have sent to me over the last 10 years. I have added some new examples, updated the references and recommended readings once again, and in response to many requests I have added a new chapter on approaches to the analysis of discourse. I have also added some additional sociolinguistic concepts, and expanded the discussion of material in places.

This book uses many examples from a range of sources. When no explicit source is provided, the examples are based on my own experience, and especially on corpora of recorded materials that I have accumulated over many years of teaching and research. The examples are generally 'cleaned up' and edited for presentation in this introductory book, but almost all are 'authentic' in that I began from a genuine interaction.

A number of teachers have told me that they find this book useful for teaching sociolinguistics to students for whom English is an additional anguage. Since the book was written, inevitably, with an English-speaking audience in mind, I encourage teachers to adapt the exercises to the situations of their students.

I hope the new chapter proves useful and that the amendments and additions increase the value of the book both for students and teachers.

Janet Holmes Wellington, New Zealand April 2007

Author's acknowledgements

I would like to express my appreciation to my many colleagues and friends who have cheerfully answered my queries, provided me with material, checked my examples, and assisted me in a myriad ways with the writing and revision of this book. The list of those who have helped in some way includes at least the following: Tim Beaglehole, Mike Bennett, Mary Boyce, David Britain, Duncan Campbell, Jenny Cheshire, Jennifer Coates, Averil Coxhead, Terry Crowley, Diana Eades, Caroline Everest, Jackie Ferry, Richard Gwyn, Ray Harlow, Dick Hudson, Anke Hoffmann, Al Hunkin, Yushi Ito, Graeme Kennedy, Chris Lane, Uta Lenk, John Makeham, Caroline McGhir, Brian Morris, Paul Nation, John Newman, Harry Orsman, Caroline Quirk, Christopher Quirk, John Read, Silvia Rey, Mary Roberts, Donna Starks, Maria Stubbe, Yukako Sunasshi, Vivien Trott, Maria Verivaki, Jeffrey Waite, Paul Warren, Geirr Wiggen, Teresa Wong, and Walt Wolfram. I apologise for inadvertent omissions. I am also very grateful to Meg Sloane who typed out many of the examples in the first edition, and to Miriam Meyerhoff and Rob Holmes who helped me construct a number of the figures and tables.

I must thank particularly Laurie Bauer, Miriam Meyerhoff and Allan Bell, who each patiently read and helpfully commented on earlier drafts of this book, and Anke Hoffmann who carefully proof read and commented on the second edition. Geoffrey Leech was a positive and encouraging editor who provided detailed comments and suggestions at every stage. Elizabeth Mann and Casey Mein were supportive publisher's advisers. Finally I must thank Tony, Rob and David Holmes for their good humour and support throughout the production and revision process. A dedicated computer is one outcome we have all benefited from.

For assistance with the revisions in this third edition, I would like to express appreciation to Bob Good for suggestions for improvement, to Julia de Bres, Paul Kerswill, Martin Paviour-Smith, and Stephanie Schnurr for assistance with improvements, and to Meredith Marta and Sharon Marsden for a wide range of support and editorial assistance.

Publisher's acknowledgements

We are grateful to the following for permission to reproduce copyright material:

Table 2.4 from 'Bilingualism with and without diglossia: Diglossia with and without bilingualism', Sociolinguistics: The Essential Readings, edited by C. Bratt Paulston and G.R. Tucker, Blackwell, Maldon, MA (Fishman J.A. 2003); Figure 3.1 from 'A model for the evaluation of bilingual education', International Review of Education, Vol. 24, No. 3, Springer (Spolsky, B. 1978), with kind permission of Professor B. Spolsky; Figure 4.1 from 'Standards, codification and sociolinguistic realism: the English language in the outer circle', English in the World, edited by R Quirk and H.G. Widdowson, Cambridge University Press, Cambridge (Kachru, B.B. 1985): Table 4.1 from Pidgins and Creeles, Routledge and Kegan Paul, London (Todd, 1974); Figure 6.1 from Dialects, p. 21, Routledge, London and New York (Trudgill, P. 1994); Figures 6.2 and 6.3 from Sociolinguistics, Penguin, London (Trudgill, P. 1983) reproduced with permission of Penguin Books; Figures 6.7 and 7.5 from 'Phonology, grammar and discourse in dialect convergence', Dialect Change, edited by P. Auer, F. Hinskens and P. Kerswill, Cambridge University Press, Cambridge (Cheshire, J., Kerswill, P. and Williams, A. 2005). Table 6.1 Adapted with the permission of The Free Press, a Division of Simon & Schuster Adult Publishing Group, from THE RELIGION OF JAVA by Clifford Geertz. Copyright @ 1960 by The Free Press. Copyright © renewed 1988 by Clifford Geertz. All rights reserved. Figure 7.2 from The Sociolinguistics of Language, Blackwell, Oxford (Fasold, R. 1990); Table 7.1 from 'Pronunciation of intervocalic and final stops in New Zealand English: a pilot project, unpublished terms project, Victoria University, Wellington (Hui, S. 1989); Figure 9.3 from Variation and Linguistics Theory, Center for Applied Linguistics, Washington (Bailey, C.J. 1973); Figure 9.4 from Language Change, 3rd Edition, Cambridge University Press, Cambridge (Aitchison, J. 2001); Figure 10.1 from The Social Differentiation of English in No wich, Cambridge University Press, Cambridge (Trudgill, P. 1974); Figure 10.2 from The Social Stratification of English in New York City, Center for Applied Linguistics, Washington (Labov, W. 1966) with permission from Cambridge University Press; Figure 10.4 from 'They're off and racing now: the speech of the New Zealand race caller', New Zealand Ways of Speaking English, edited by A. Bell and J. Holmes, Multilingual Matters, Clevedon, Joon (Kuiper, K. and Austin, P. 1990); Table 10.1 from The Language of the New Media Blackwell, Oxford (Bell, A. 1991); Figure 11.1 from 'Linguistic routines and politeness in greeting and parting', Conversational Routine, edited by F. Coulmas, Mouton, The Hague, (Liver, J. 1981) © 1981 Walter de Gruyter GmbH & Co. KG, D-10785 Berlin; Figure 11.2 from 'Rituals of encounter among the Maori', Explorations in the Ethnography of Speaking, edited by R. Bauman and J. Sherzer, Cambridge University Press, Cambridge (Salmond, A. 1974); Table 12.1 based on 'Hedging your bets and sitting on the fence: some evidence for hedges as support structures' in Teo Reo, Vol. 27, Linguistic Society of New Zealand, Christchurch (Holmes, J. 1984); Table 12.3 from 'Verbal turn taking and exchanges in faulty dialogue', The Sociology of the Languages of American Women, edited by B. L. Dobois and I. Crouch, Trinity University Press, San Antonio, Texas (Eakins, B. and Gene-Eakins, R. 1979).

We are grateful to the following for permission to reproduce photographs:

Paul Kerswill for the photograph of Hemnesberget in Chapter 1 (page 6).

We are grateful to the following for permission to reproduce cartoons:

Pages 34 and 162 DENNIS THE MENACE ® used by permission of Hank Ketcham Enterprises and © North America Syndicate; Page 63 Flann O'Riain's 'Cartoon of Irish Language' from Lazy Way to Gaelic is reproduced by permission of Birlinn Ltd (www.birlinn.co.uk); Page 147 © 1986 United Feature Syndicate, Inc. Reproduced by permission, Page 3 4 © New Zealand Herald; Page 331 'Well actually Doreen,...' The Far Side ®; Page 349 from 1 or Reo, used by permission of the Linguistic Society of New Zealand.

Chapter 4 Example 9, Exercise 6 and 7 extracts from Pidein and Creale Languages, Longman, London (Romaine, S. 1988); Chapter 5 Example 4 extract from 'Thousands Threaten Strike over Language Rights in Moldavia', Reuters News, 30 July 1989 @ 1989 Reuters Limited; Chapter 5 Example 7 extract from 'It's Greek to Them' San Francisco Chronicle, 26.12.82 @ San Francisco Chronicle reprinted with permission; Chapter 5 Example 9 extract from a letter to the Editor of the New Zealand Listener, 5/4/86; Chapter 7 Example 6 extract from The Story of New Zealand, Reed Methuen, Auckland (Bassett, J., Sinclai, K. and Stenson, M. 1985); Chapter 10 Example 3 extract from Monty Python's Flying Circus, Episode 28, @ Python (Monty) Pictures LTD; Chapter 10 Example 11 extract from New Zealand Herald, 31 December 1986; Chapter 10 Example 20 extract from Structure and Style in Javanese: A Semiotic View of Linguistic Etiquette, Philadelphia, University of Pennsylvania Press, pp. 89-90 (Errington, J. Joseph 1988), reprinted with permission of the University of Pennsylvania Press; Chapter 11 Example 2(a) @ Mars slogan is a registered trademark, reproduced with permission of Mars UK Ltd; Chapter 12 Example 12 extract from 'Women's place in everyday talk: reflections on parent-child interaction', Social Problems, 24. The University of California Press (West, C. and Zimmerman, D. 1977); Chapter 14 Example 4 a transcript from Shortland Street copyright © South Pacific Pictures Serials Limited 1995, Chapter 14 Examples 33, 34, 36, 37, 40 and 41 from Wellington Language in the Workplace Corpus with permission of Janet Holmes, Director.

In some instances we have been unable to trace the owners of copyright material, and we would appreciate any information that would enable us to do so.