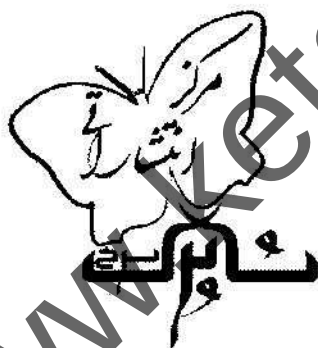
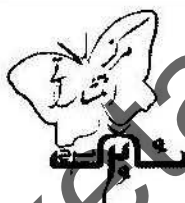


Aphasic Correspondence



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Abstract

Aphasia is a disorder that results from damage to portions of the brain that are responsible for language. As a language disorder, aphasia affects the ability to communicate, with sometimes devastating consequences for everyday life of the person with aphasia but also of the significant others. Knowledge about how communication changes in the everyday life of persons with aphasia and their significant others is surprisingly scarce, as is knowledge about current practice of aphasia rehabilitation. Study of the aphasia is an essential step to discover the process of language learning because aphasic people have to learn language and rehabilitate their language skills to continue their social life. One of the most significant aspects of language learning skills is communication strategies used by people. These strategies help people to talk and communicate meaning they intend. These strategies help people to fulfill their daily conversations successfully, actually they fill the gaps. These strategies are great help for people with language

disorders and people who are learning a foreign language. This thesis focuses on conversations between persons with aphasia and other people and communication strategies they use. 19 male aphasic people were the participants according to Nilipoor's Persian Test they were divided into fluent and non-fluent group and they attended interview sessions. Their conversations analyzed according to the Tarone(1980) theory of communication strategies and at the end the results were presented to answer to the questions that whether the type of aphasia is related to the communication strategies. What kinds of strategies are used by each group. Besides this analysis, the researcher analyzed the elicited data on the base of schan(1998) model of learning and answered the question whether there is a relation between type of aphasia and model of language learning. Results of the study will be beneficial to all experts who study language and language learning process.

Key words: Aphasia, fluent aphasia, non-fluent aphasia, communication strategies

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