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Table of contents

Scope & sequence		ii
Preface		iii
Unit one	Introducing contract	2
Unit two	Offer	24
Unit three	Acceptance	50
Unit four	Consideration	73
Unit five	Intention	99
Unit six	Capacity	124
Unit seven Ter	rms of a contract, breach of contract	147
Review time		172

Scope & sequence

	Reading strategy	Content title	Study skill	Grammar focus
Unit 1	Previewing & predicting	Introducing contract	Base words & roots	Verb+ preposition
Unit 2	Scanning	Offer	Guessing unknown vocabulary	Coordinating conjunctions
Unit 3	Cause & effect	Acceptance	Using grammar to guess to coolsory meaning	Making a contrast with "however"
Unit 4	Skimming	Consideration	Recognizing words that connect ideas	Should & ought to
Unit 5	Making inferences	Intention	Synonyms	Relative clauses
Unit 6	Summarizing	Capacity	Antonyms	Verb + to- infinitive or – ing
Unit 7	Main idea practice	Terms of a contract, breach of contract	Get creative with online study tools	Modal auxiliaries

Preface

The present book is intended for the students of Private Law. The book provides a platform for the students to engage with the main issues and concerns in the field of Private Law through a series of units revolving around extracts from key readings discussing the main terms and ideas and through practicing numerous exercises and tasks. This material therefore encourages students to reflect on the subject matter in English and to practice learning English through working on the content they are expected, typically, to encounter in their academic reading. This approach is premised on the idea that the integration of specialized content and practicing English will assist students in higher education to comprehend and evaluate discourses relevant to private law.

This book both sharpens the regular comprehension approaches and reinforces critical reading of subject matter through a provision of the essential strategy instruction and vocabulary (including word study) and grammar geared toward the level of students and passages. Further, each unit includes one practical translation tip followed by manageable translation tasks to equip students with translation skill as required of graduate students. In order to make students' learning experience more enjoyable each unit incorporates relevant and interesting idioms accompanied by intriguing illustrations. One significant feature of the book is that all the above-mentioned instructional content is presented and practiced employing individual pair, and group activities. In addition, a glossary of the key terms of the passages has been provided as a frame of reference for vocabulary study and reinforcement.

The authors acknowledge that the book is truly subject to shortcomings. We are eager to receive valuable comments of students and teachers, which, indeed, will help us to improve the quality of the book. You can reach us at "rezvanireza@gmail.com".

Reza Rezvani, Zahra Bazregarzadeh, & Abbas Zamani September, 2013