

English for the Undergraduate Students of Islamic Law

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Preface

Today in the developing world of science almost all university students need to have a good command of English to be able to have unrestricted access to a wider variety of resources in their specialized field of study. The current course book which includes fourteen units was designed through cooperation and collaboration of two language teachers, and one content specialist in the field of Islamic Law to fulfill the immediate needs of students studying in this academic discipline. In the following, an introduction to different sections of the current course book is provided.

The texts included in this course book were selected from a range of various topics on Islamic Law based on numerous factors such as the students' needs and interests, the difficulty level or the density load of the texts in terms of length and complexity, the relatedness of the texts to the students' field of study, the number of core and semi-technical vocabulary that the texts cover, the potential of the texts in introducing innovative lexico-grammatical structures, the strength of the text in stimulating the students' interest, and, finally, the appropriacy of the text about the number of activities that can be prepared. Concept formation or clarification devices were used in each chapter of the book after the main reading comprehension text in the form of diagram to enhance comprehension such as reorganizing the rhetorical pattern of a text, illustrating the organization and logic of a legal text in visual, and chart form. The source from which the main reading comprehension texts have been taken (without any modifications) is mentioned after each reading passage. The reading texts which are presented at the end of each lesson provide passages that are similar in topic and style to those that students are likely to encounter in the language sections of the MA entrance university examination. It should be noted that the topic of all of these passages are related to the students' special subject, and are accompanied by different kinds of reading comprehension questions designed by the language instructor along with the content specialist. The reading comprehension texts are considered as useful not only because they help the students to develop the reading strategies and skills such as skimming, scanning, anticipation, prediction, drawing inferences, finding the main idea of the passages and guessing meaning from

context, but also help them to become familiar with more issues in their field.

In the vocabulary sections, the essential new technical and semi-technical vocabulary was selected based on the students' current knowledge of vocabulary, the General English course they had previously passed at the university, the importance of the included vocabulary in comprehending the Islamic Law texts. Moreover, this section is followed by some vocabulary activities presented in the form of fill-in-the-blank questions, multiple-choice questions, table of word classes, etc. to develop the students' knowledge of lexical sets relating to the topic of each unit and help them to review the words covered in the lesson and remove their doubts about the semantic meaning of words.

In the current course book, the grammar exercises focus on areas of grammar that are considered as important after a detailed analysis of the texts on Islamic Law, that is, the most frequently used structures were selected and were explained separately by using simple wordings, providing clear examples and implementing numerous activities. Correspondingly, the aim of designing this course book is to raise students' awareness regarding issues related to content and language simultaneously.