

Cases in English Teaching Methodology

Hadis Sadralavian, M.A.



RAHNAMA PRESS

سرشناسه: صدر علویان، حدیث، ۱۳۷۰-
عنوان و نام پدیدآور: Cases in English Teaching Methodology
مشخصات نشر: تهران: رهنما، ۱۳۹۴
مشخصات ظاهری: viii، ۸۷ ص؛ ۱۴/۵ × ۲۱/۵ س.م.
شابک: ۹۷۸-۹۶۴-۳۶۷-۶۱۷-۹
وضعیت فهرست نویسی: فیپای مختصر.
ادداشت: فهرست نویسی کامل این اثر در نشانی: <http://opac.nlai.ir> قابل دسترسی
است.
شماره کتابشناسی ملی: ۳۸۷۵۶۶۶

All rights reserved. No part of this book may be reproduced in any form or by any means without the permission, in writing, from the publisher.

RAHNAMA PRESS

Copyright © 2015

No. 112, Shohadaye Zhandarmerie St. (Moshtagh St.), Between Farvardin & Fakhre Razi, Enghelab Ave., Oppo. Tehran University, Tehran, Iran.

P.O. Box: 13145/1845 - Tel: (021) 66416604 - 66400027

E-mail: info@rahnamapress.com

<http://www.rahnamapress.com>

رهنما

، Hadis Sadr Alaviani، Cases in English Teaching Methodology

لیتوگرافی: رهنما، چاپ: چاپخانه نقره فام، چاپ اول: ۱۳۹۴، تیراژ: ۱۰۰۰ نسخه، نشر: انتشارات رهنما،
آدرس: مقابل دانشگاه تهران، خیابان فروردین، نبش خیابان شهدای ژاندارمری، تهران، ۱۱۲، تلفن:
۰۲۱-۶۶۴۰۰۹۳۷، ۶۶۴۱۶۶۰۴، ۶۶۴۸۱۶۶۲، فاکس: ۶۶۴۶۷۴۲۴، فروشگاه رهنما، سایت آلا خیابان
علامه طباطبائی جنوبی، بین ۴۰ و ۴۲ شرقی، پلاک ۲۷، تلفن: ۸۸۶۹۴۱۰۲، آدرس فروشگاه شماره ۴:
خیابان پیروزی نبش خیابان سوم نیروی هوایی، تلفن: ۷۷۴۸۲۵۰۵، نمایشگاه کتاب رهنما، مقابل دانشگاه
تهران پاساژ فروزنده، تلفن: ۶۶۹۵۰۹۵۷، شابک: ۹۷۸-۹۶۴-۳۶۷-۶۱۷-۹

حق چاپ برای ناشر محفوظ است

قیمت: ۵۰۰۰۰ ریال

Contents

Preface.....	v
Appreciation.....	vii
Chapter 1.....	1
The grammar translation method.....	1
The direct method.....	7
The principles of direct method.....	8
Advantages and disadvantages of direct method.....	9
The reform movements	10
Reform of classical education	11
Notable reform	12
Chapter 2.....	13
The reading method.....	13
Reading purpose and reading comprehension.....	14
Reading as a process.....	15
The situational language teaching.....	16
Approaches, designs, and objectives of SLT.....	17
Advantages and disadvantages of SLT.....	19
Chapter 3.....	21
The silent way	21
The principles of silent way	22
The goals of SLT teachers.....	23
Main techniques of silent way.....	24
Sound color chart.....	24
Teacher's silence	25
Peer correction.....	25
Roars.....	25
Self correction gestures	26

Word chart.....	26
Field charts	27
Structured feedback.....	27
Highlights of the silent way.....	27
Procedure.....	28
The community language learning.....	29
Importance of community language learning.....	31
Principles of community language learning.....	32
Applying community language learning today	33
Suggestopedia.....	34
Goals of suggestopedia teachers.....	35
The techniques of suggestopedia.....	37
Chapter 4.....	39
Total physical response	39
Theory foundation of TPR	39
Goals for TPR.....	40
Basic guidelines of TPR.....	40
Some myths about TPR	41
Implication for instructional designers.....	41
Benefits of TPR	42
Principles of TPR.....	42
Teaching materials	42
Benefits of TPR.....	43
Weaknesses of TPR.....	43
Advantages and disadvantages of TPR	45
The natural approach.....	45
Characteristics of natural approach	46
Application of natural approach.....	48
Advantages and disadvantages of natural approach.....	48

Chapter 5.....	51
The communicative language teaching	51
Goals of communicative language teaching.....	52
How learners learn a language	53
Role of teachers and learners in classroom	54
Implication of CLT in methodology.....	54
Classroom activities in CLT	55
Ten core assumption of current CLT.....	56
The task-based language teaching	57
Implementing the task-based language teaching.....	58
Task-based instruction.....	59
 Chapter 6.....	 61
The national-functional approach.....	61
Implication of national-functional approach	66
Structural syllabus and national-functional compared	67
The lexical approach	68
Principles of lexical approach	70
References	75

Preface

Present book as a first published book related to modern educative in English teaching methodology in country inside is aimed to examine the communication approaches with the instructors and scholars.

The book authors are honored that with enjoyment from experts' opinions and suggestions have tried to modify this scattered collection of issues to an organized one.

The authors have tried not only to present a new subject, but also to design subject structure. That this increased the difficulties of authors work and invites the experts and interested to enjoy us from their opinions.

Also the present book can be used as a useful reference for teaching educative in English teaching methodology in bachelor of art, master of art, and PhD.