In the Name of Allah

The Compassionate, the Merciful

A New Approach to Specialized English for Management

By:

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Introduction

This textbook is intended to be used as an English course book for the undergraduate students of management. The book is composed of 14 units; each is to be instructed within one university session. Attractive and totally new topics in the field of management have been chosen for the units. Mostly, the units include a descriptive article beginning wit, an introductory part and then continue to provide some tech. ical knowledge in the field, including types, strategies, pitfalls, etc.

The attempt is to provide the up-to-the-mi, we noterials to grasp English in the field of management. The less gn of the book is in such a way that facilitates I aring the new vocabularies and some grammatical points in each lesson. All the effort is done to make the book if or over-friendly.

At the end of each unit, so, e e xerc. questions are designed for the purpose of both enhaning learning and evaluating learners' progress. The quistions start with comprehension questions and develop it to production. The readers look at some models which a e w. ten in each example to learn some points, then some e. e. 'ses are offered to encourage the readers to use the lang age. The types of exercises are guided to free. Students can the the answers for most of the questions within the text and . metimes learners are involved in practices and actions in real situations (e.g. doing the task and bringing a report to the class either written or oral). Moreover, the glossary appears after the exercise questions to provide a list of entries included in the related units. The glossary which is alphabetically ordered includes both academic and general vocabularies with pronunciation, parts of speech, definition and one or more examples. So, the learners are supposed to

learn the vocabularies prior to reading the related units. In doing so, they will comprehend the lessons and add to the range of their technical and non-technical vocabulary knowledge. At the end of the book, the teachers and the learners have access to the list of the references and the further reading sections.

At the end of the course, we aim learners will be able to master the grammar and the content of the book and be successful practitioners in the field of management.

Finally, it should be mentioned that there is no book claiming to be perfect. Therefore, the dear colleagnest, seachers' and students' comments are warmly welcome and an be sent to the email address mentioned as follows

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