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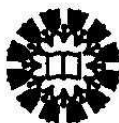
Teaching Practice

for

English Language Teachers

Sasan Baleghizadeh, PhD

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قیمت: ۸۰۰۰۰ ریال. در این نوبت چاپ قیمت مذکور ثابت است و فروشندگان و عوامل توزیع مجاز به تغییر آن نیستند.

هر شخص حقیقی یا حقوقی که تمام یا قسمتی از این اثر را بدون اجازه ناشر، نشر یا پخش یا عرضه یا تکثیر یا تجدید چاپ نماید، مورد پیگرد قانونی قرار خواهد گرفت.

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سخن «سمت»

یکی از اهداف مهم انقلاب فرهنگی، ایجاد دگرگونی اساسی در محتوا و شیوه تدوین کتب درسی دانشگاهها، بخصوص در زمینه علوم انسانی بوده است. به همین جهت شورای عالی انقلاب فرهنگی در تاریخ ۶۳/۱۲/۷ تأسیس «سازمان مطالعه و تدوین کتب علوم انسانی دانشگاهها» را که به اختصار «سمت» نامیده می‌شود، تصویب کرد تا اختصاصاً به این مهم بپردازد.

این سازمان با توجه به نیاز دانشجویان، در فرصتی خاص، علاوه بر تدوین متون آموزش زبان خارجی در مرحله عمومی، نیمه تخصصی و تخصصی برای علوم انسانی، در محدوده خاصی به تدوین کتب آموزش زبان تخصصی سایر رشته‌ها پرداخت که کتاب حاضر یکی از آنهاست.

کتاب حاضر برای دانشجویان رشته آموزش زبان انگلیسی در مقطع کارشناسی به عنوان منبع اصلی درس «تدریس عملی» به ارزش ۲ واحد تدوین شده است. امید می‌رود علاوه بر جامعه دانشگاهی، سایر علاقه‌مندان نیز از آن بهره‌مند شوند.

دشواری چنین کاری بر دانشمندان و صاحب‌نظران پوشیده نیست و به همین جهت مرحله کمال مطلوب آن، باید بتدریج و پس از پیشنهادهای اصلاحی ارباب‌نظر به دست آید و انتظار دارد که این بزرگواران از این همکاری دریغ نورزند.

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Preface

Teaching Practice for English Language Teachers is a textbook specially written for both undergraduate and graduate students taking their practicum courses in BA English Language Teacher Education and MATESOL programs. Moreover, it can be used by both teachers and student teachers in pre-service and in-service programs offered by private English language schools.

While the practicum should be a key course in most teacher training and teacher education programs, it has not received the attention that it deserves. This is mostly due to the special attention given to courses which focus on language teaching methods and teaching foreign language skills. It is little wonder, therefore, that the majority of the books written and published in the field are concerned either with description of different language teaching methods or introducing various techniques for teaching language skills. To avoid giving redundant information, the book addresses issues which are given relatively less attention in the similar books available on the market. To this end, it consists of 13 chapters which cover the basic issues that every English language teacher needs to know: lesson planning, classroom management, error correction, self-monitoring, etc. The discussions related to topics which need further attention are presented in two distinct chapters. For this reason, the issues related to managing the classroom are discussed in two separate chapters as classroom management and classroom discipline. Likewise, error correction issues are also discussed in two different chapters covering both oral and written corrective feedback.

The book could be considered as divided into two parts: chapters 1-9 and chapters 10-13. Chapters 1-9 are concerned with more general classroom practices such as grouping learners, correction of learner errors, managing learner behavior, etc., and chapters 10-13 are related to issues which focus on professional development of teachers such as reflective teaching, teacher research, peer observation, etc. Each chapter ends with a number of stimulating and thought-provoking questions and activities which help readers reflect more on the concepts covered in each chapter and learn the presented material more deeply.

It is hoped that *Teaching Practice for English Language Teachers* will provide useful information and tips for both practicing and prospective teachers in order to improve their practical teaching skills and learn how to grow professionally.

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Summer 1394/2015
Tehran, Iran