GENERAL ENGLISH

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مق عاب براي مؤلفين ممفوظ است

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To
Our parents,
Masters
and
Students

Preface

Reading Comprehension is an established requirements for all university students because most students at university level obtain bulk of information about their majors through reading.

Units structure

Each unit opens with an artwork (as a clue for pre-reading activity). Post reading exercise follows to help students check their general understanding of the reading. An exercise for guessing meaning from context is included, and all units also contain exercises on word formation to aid students in learning different affixes to make various words. At the end of each unit Grammar Focus is included. It has been tried to concentrate on the main sentence patterns which are necessary to learn in this level.

At last, we like to mention that we aimed to provide the university students with some readable and interesting passages to help them improve their reading comprehension ability. We do not claim that we created this work; we just felt that preparing such a book with a little modification in the original texts and preparing some proper exercises would be a good service to our students.

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Foreword

Since early 1980s Iranian EFTL activists have been actively engaged in producing different types of English text books. Throughout this period, the faculty members of the English departments of Iranian Governmental Universities, Islamic Azad University, Payam-e- Noor university, etc have managed to author scores of General, as well as ESP, course books to meet the demands in reading, writing, listening and speaking courses. Through a comprehensive evaluation of such a varied range of products requires a separate study, it is to be noted that generally speaking, the texts do not appear to be far from the educational standards followed by authors and publishers in native English speaking countries.

General English authored by Azadeh Ebadi and Forough Amin needs to be perceived within such a framework. As an Introductory General English Course book, General English proves to be based on a clear, realistic planning to meet the linguist needs of its target audience brought up in an Iranian educational setting.

The authenticity of the reading passages, the appealing topics, the variety of exercises, in particular the Grammar Focus, its attractive presentation are but a few meritable characteristic features of this textbook.

I am sure that if General English is used by a creative, dynamic and autonomous English teacher, especially one with the bent for communicative approach, it is potentially apt to gradually enhance the general English competence and/or performance of the university students in both precollege and general English courses.

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GENERAL ENGLISH

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