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## **Reading Comprehension**

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## **Preface**

The present book is designed with the objective of meeting the needs of high school and university students. Reading is one of the most important skills which are highly appreciated in any community. Reading comprehension is considered a perquisite for successful learning and in case a gap exists in high school and university text book requirements, students will suffer from a deficiency in their performance, the volume is divided into four chapters each of which encompasses their own specific sub-divisions: chapter one focuses on reading comprehension and its related issues; it provides the readers with reading types and reading comprehension strategies. chapter two of the present volume is the most significant and far-reaching one for the learners as it provides them with 15 lessons and take-home exercises, chapter three, vocabulary analogy, addresses this issue through an analogy-based approach and provides the readers with test items based on d fferent types of vocabulary analogy, synonyms, antonyms, cause-effect ar.d wnole-part items. chapter four discusses problems with style such as Al stanuard, odd combinations, confusing words, etc. we are certain that the users' comments and suggestions will help us improve the quality of the book in later versions. we appreciate their contribution in advance.

Jafar Asadi

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