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فروش این کتاب فقط از طریق نمایندگیهای دانشگاه پیام نور مجاز می باشد و فروش آن در سایر مراکز فروش کتاب موجب تعقیب قانونی فروشنده خواهد گردید (کلیه حقوق نشر اعم از جایی، الکترونیکی، تصویری، صوتی و اینترنتی برای دانشگاه بیام نور محفوظ است)

بسم الله الرحمن الرحيم

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کتابهای دانشگاه پیام نور حسب مورد و با توجه به شرایط مختلف یک درس در یک یا چند رشته دانشگاهی، بهصورت کتاب درسی، متن آزمایشگاهی، فرادرسی، و کمک درسی چاپ میشدند.

کتاب درسی نده کوششهای علمی صاحب اثر است که براساس نیازهای درسی دانشجویان و سرفطهای مصوب تهیه و پس از داوری علمی، طراحی آموزشی، و ویرایش علمی در گروهای علمی و آموزشی، به چاپ می رساد. پس از چاپ ویرایش اول اثر، با نظر مادی ها و داوری علمی مجدد و با دریافت نظرهای اصلاحی و متناسب با پیشرفت علوم و فناوری، صاحب اثر در کتاب تجدیدنظر می کند و ویرایش جدید کتاب با اعمال ویرایش زمانی و صوری جدید چاپ می شود.

متن آزمایشگاهی (م) راهنمایی است که دانشگویان با استفاده از آن و کمک استاد، کارهای عملی و آزمایشگاهی را انجام میدهند

کتابهای فرادرسی (ف) و کمک درسی (ک) به منظور غنبی تسر کسردن منبایع در سی فرادرسی دانشگاه دانشگاه دانشگاه در ویگاه دانشگاه قرارمی گیرند.

مديريت توليد محتوا و تجهيزات أموزشي

Table of Contents

Preface	VII
Study guide	IX
Unit 1: On the Knowledge of the Prophet (1)	1
Unit 2: On the Knowledge of the Prophet (2)	19
Unit 3: The Prophecy of Muhammad	33
Unit 4: The Holy Quran: The Miracle of Islām	51
Unit 5: Eschatology (1)	67
Unit 6: Eschatology (2)	83
Unit7: On the Knowledge of Imam (Imamology) 1	101
Unit 8: On the Knowledge of Imam (Imamology) 2	113
Unit 9: On the Knowledge of Imam (Imamology) 3	127
Unit 10: A Brief History of the Life of Imams (1)	141
Unit 11: A Brief History of the Life of Imams (2)	157
Unit 12: A Brief History of the Life of Imams (3)	175
Unit 13: The Twelfth Imam and His Occultation and Appearance	193
Unit 14: The Spiritual Message of Shi'ism	209
Appendix 1: Answer Keys	221
Appendix 2: Transliteration	253

255

Bibliography

Preface

All Praise is due to Allah Who created human being and provided the way of his perfection. And God's bless and peace be upon His prophets, especially Muhammad and his family. And God's mercy may be upon the souls of all thinkers and scholars particularly Allamah Muhammad Hussein Tabātābai and Professor Hussein Nasr whose scientific and theological works constitute a part of the present book - the Shi'ism in Islām- and written by the former and translated into English by the later.

I would like to express my appreciation and gratitude to the editors, especially my friend and colleague. Dr. Mohammad Hussein mahdavinejad, and from the department of linguistics and foreign languages who helped me in preparing this book with their insightful comments and constant encouragements. And I deem it necessary to express my thanks to the Faculty of Theology and Islāmic sciences, especially the members of Islāmic philosophy and theology department, as well as the staff of the office of compiling and preparing the textbooks.

I hope this book would be, to some extent, useful for theology students and I would appreciate some feedback on my work from students, instructors and other readers using this book.

Study guide

The purpose of this volume is to increase the reading skills of the students of theology and step up their understanding of religious matters particularly point of view of Shi'it about the knowledge of the Prophets, eschatology and the leadership after the Prophet of Islām. This book is divided into fourteen units, and each unit consists of three parts.

Part one: word study: definitions, synonyms and exemplifications

This part includes the definition and synorym of main and general words and phrases that are supposed to be necessary to review and learn before reading the main passage of each unit. Students should read this part carefully and then read the passage and then go through the exercises.

Part two: passage

The reading passages have been taken from religious texts, particularly the book of Shi'ism in Islām, and include the Islāmic matters especially the point of view of Shi'it about the knowledge of the Prophet, eschatology and Imamate.

Part three: exercises

The exercises contain different parts that increase student's attention to key points in each passage, their understanding of the text and its content. They consist of the following parts:

1. Vocabulary exercises

These exercises will help students to think of the answers corresponding

with what they have read in the passage particularly in "word study". They will get easier if students have a mental framework or background of what they have read. Furthermore, there are passages through which the students will increase their understanding of the meaning of words as well as their capability of choosing the proper words and filling in the blanks.

2. Comprehension exercises

These exercises direct students' attention to key points in each passage and test students' understanding of the contents.

3. Multiple-choice questions

These questions test students' overall understanding of stated and implied facts and points in the passages.

4. Translation Activities

Nowadays, there are many books and articles on the theology in English. There is an increasing demand for students to become familiar with translation skills. Two exercises of each unit serve this purpose and students are supposed to read the passage carefully and then translate them into fluent Persian.

Appendices

Appendix 1: The answer keys

Since this book is designed for self-study, students must do the exercises themselves.

Then, they can check their answers to those given (provided) in this appendix.

Appendix 2: Transliteration

Since there are many Arabic words in the passages of this book and other Islāmic texts, this part is added to help students to read, spell, pronounce and understand the Arabic words correctly.