

PET

Masterclass

Intermediate

**Workbook Resource Pack
with Key**

**Annette Capel
Rosemary Nixon**

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Introducing PET

Paper 1 Reading and Writing (1 hour 30 minutes)

Part	Task type	What does it test?	Marks	What do you do?
1	Three-option multiple choice	Your ability to understand short 'real-world' texts	5	Answer each question by choosing one option
2	Matching	Your ability to scan for information and detail	5	Match five people with short texts, choosing from eight
3	True/false	Your ability to scan a factual text for information	10	Decide whether each sentence is correct or incorrect according to the information in the text
4	Four-option multiple choice	Your ability to understand attitude or opinion in a text	5	Answer each question by choosing one option
5	Four-option multiple-choice cloze	Your knowledge of grammar and vocabulary	10	Answer each question by choosing one option
			35 marks are 'scaled' to 25 in the Reading	
1	Sentence transformations	Your knowledge of grammar	5	Complete a sentence using between one and three words
2	Communicative message	Your ability to write a short, clear message	5	Write 35–45 words, including three pieces of information
3	Longer piece of writing	Your range and accuracy in writing	15	Write either a story or an informal letter in about 100 words

Paper 2 Listening

(about 30 minutes plus 6 minutes to transfer answers)

Part	Task type	What does it test?	Marks	What do you do?
1	Three-option multiple choice	Your ability to understand short monologues or dialogues	7	Choose one of three pictures
2	Three-option multiple choice	Your ability to identify detailed meaning in a monologue or interview	6	Answer each question by choosing one option
3	Gap filling	Your ability to understand a monologue and use key information in notes	6	Complete a set of notes or sentences, using recognisable spelling (common words and words spelled out must be accurately spelled)
4	True/false	Your ability to understand detailed meaning and attitude or opinion in a dialogue	6	Decide whether each sentence is correct or incorrect according to what you hear

Paper 3 Speaking

(10–12 minutes per pair of candidates)

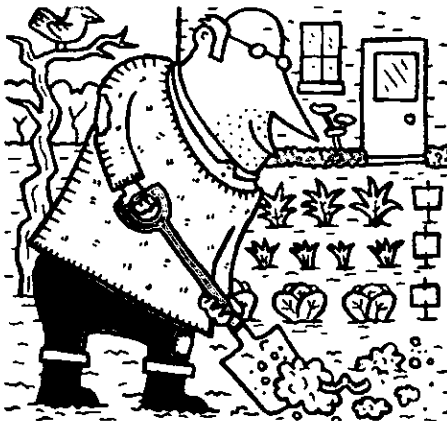
two candidates and two examiners – one, the 'assessor', takes no part in the interaction

Part	Task type	What does it test?	Time	What do you do?
1	Conversation between the examiner and each candidate	Your ability to talk about yourself and express opinions	2–3 mins	Answer the examiner's questions
2	Shared task between the two candidates	Your ability to carry out a task using functional language such as making suggestions and agreeing	2–3 mins	Talk together using a picture to help you
3	Individual long turn	Your ability to talk on your own for up to a minute, using the language of description	3 mins (up to 1 min for each candidate plus brief comments)	Describe a photograph
4	Discussion between the two candidates	Your ability to discuss a topic, taking appropriate turns in the conversation	3 mins	Discuss the topic from Part 3

Vocabulary

- 1 Complete the puzzle with a suitable word for 1–8. Then write a meaning for the word that appears in the box.
- This word means doing something active with your body – it can go with *exercise*, for example.
 - The meaning of this word is *very important*.
 - If you feel this, you believe you can do anything.
 - This word means *clean*. It can be used to describe *air* and *water*.
 - This word has a similar meaning to *fears*.
 - This word has a similar meaning to *simple*.
 - If you behave like this, you are relaxed and don't get excited.
 - The opposite of this word is *expensive*.

1	_____
2	_____
3	_____
4	_____
5	_____
6	_____
7	_____
8	_____



Grammar

STUDENT'S BOOK PAGE 126

- 2 Complete sentences 1–6 with *some* or *any*.
- During the week, I don't have breakfast – there isn't enough time.
 - At the weekend, I usually have toast with cheese and jam, and a big pot of coffee.
 - On Sunday, I like to spend of the morning looking at the newspaper.
 - I love music and I read article I can about new bands.
 - There's usually information on live music events in the local paper.
 - I never miss going to of the big pop concerts in London.

Writing

- 3 Read the paragraph about an unusual daily routine and add any missing pronouns.

AT MIDNIGHT, when most people are already asleep, Oswald Bailey puts on his coat, says goodbye to his wife and sets off for work. For the last forty-two years, has chosen to work the night shift at the local jam factory. Oswald prefers working at night, because gives him more free time during the day. He spends most of this time looking after his huge vegetable garden, whatever the weather. When comes home from work at eight thirty in the morning, he has a big breakfast and then changes into his gardening clothes. Oswald says only needs four hours' sleep a night and he has this after his evening meal, between seven thirty and eleven thirty. His behaviour hasn't changed for years. But next week, his routine will change forever, as is retiring from the factory. Oswald is looking forward to, because will be able to spend even more time in his garden.

- 4 Which of these nouns from the text are countable (C) and which are uncountable (U)?

behaviour coat day factory garden routine shift sleep weather work