

TUNE IN

Learning English Through Listening

Student Book

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Introduction

Welcome to *Tune In!* This is a three-level listening series that teaches you the two important aspects of listening: understanding *what* people say and *how* they say it. This will help you improve your English.

Student Book

There are two lessons in each of the 15 units in the Student Book. Each lesson focuses on a different aspect of the unit topic. The lessons are organized into five sections, each one with carefully graded activities. This step-by-step approach makes learning natural English much easier.

BEFORE YOU LISTEN

This section introduces the topic of the lesson and presents key vocabulary for the listening activities.

LISTEN AND UNDERSTAND

There are two **Listen and Understand** sections in each lesson that go with recordings of people talking. The activities in these sections help you understand *what* the people say. These sections help you improve your overall listening comprehension skills.

For extra practice, you can also listen to the final **Listen and Understand** of each lesson on the Student CD.

TUNE IN

This section focuses on one feature of spoken English. This helps you understand *how* people say what they want to say. This will then help you speak English in a more natural way.

AFTER YOU LISTEN

This section gives you the chance to talk to your classmates about the lesson topic. It also lets you practice the feature of spoken English from the **Tune In** section.

Audio Program

There are various types of spoken English on the CDs—from casual conversations, telephone conversations, and voice-mail messages to travel announcements, TV interviews, and radio shows. The complete audio program for the Student Book is on the Class CDs. There is also a Student CD on the inside back cover of the Student Book for self study. The Student CD contains the final **Listen and Understand** of each lesson. The track list for the Student CD is on page 92.

Scope and Sequence

Unit	Lesson	Lesson Objectives		Listening Genres
① Meeting People Page 2	1 Nice to meet you	▶ Understanding introductions ▶ Spelling people's names	Starting conversations	▶ Party conversations ▶ Casual introductions
	2 See you later	▶ Recognizing greetings and good-byes ▶ Identifying topics of conversation	Keeping conversations going	▶ Casual conversations
② Communicating Page 8	1 What's your e-mail address?	▶ Recognizing numbers ▶ Spelling e-mail addresses	Asking for clarification	▶ Customer service conversations ▶ Casual conversations
	2 May I speak to Tony, please?	▶ Recognizing ways of using the telephone ▶ Identifying people's purposes	Using rising and falling intonation	▶ Telephone conversations ▶ Voice-mail messages
③ Telling Time Page 14	1 What time do you get up?	▶ Identifying time of day ▶ Understanding work routines	Confirming or correcting information	▶ Travel announcements & casual conversations ▶ Class conversations
	2 Are you free on Friday night?	▶ Understanding schedules ▶ Recognizing appointments	Giving polite negative answers	▶ Telephone conversations ▶ Voice-mail messages
④ Shopping Page 20	1 How much does it cost?	▶ Identifying prices ▶ Identifying items in a store	Using the contraction of <i>did you</i>	▶ Casual conversations ▶ Conversations with store clerks
	2 It's just what I need!	▶ Identifying stores ▶ Identifying locations in a store	Making and responding to suggestions	▶ Casual conversations ▶ Store announcements
⑤ Dates & Events Page 26	1 When's your birthday?	▶ Understanding people's plans ▶ Understanding descriptions of events	Showing interest	▶ Casual conversations
	2 So when was that?	▶ Recognizing dates ▶ Understanding descriptions of events	Using intonation in questions	▶ TV quiz show ▶ Magazine interviews
⑥ Places Page 32	1 It sounds like an interesting place	▶ Understanding descriptions of places ▶ Distinguishing facts and opinions	Expressing agreement	▶ Tour guide conversations ▶ Casual conversations
	2 How do I get there?	▶ Identifying locations ▶ Understanding directions	Checking understanding	▶ Conversations in the street ▶ Conversations at a tourist information office
⑦ Lifestyles Page 38	1 Do you ride every day?	▶ Understanding activities and routines ▶ Recognizing likes and dislikes	Using double questions	▶ Casual conversations ▶ Magazine interviews
	2 What are you going to do this weekend?	▶ Understanding descriptions of plans ▶ Identifying descriptions of events	Using the contraction of <i>going to</i>	▶ Office conversations ▶ Casual conversations
⑧ Possessions Page 44	1 Hey, that's cool!	▶ Understanding descriptions of items ▶ Recognizing features of items	Expressing enthusiasm	▶ Casual conversations ▶ Conversations with sales clerks
	2 What a terrific collection!	▶ Understanding descriptions of interests ▶ Recognizing requests	Checking understanding	▶ Radio show ▶ Telephone inquiries

Unit	Lesson	Lesson Objectives		Listening Genres
		Listen and Understand	Tune In	
9 The Body Page 50	1 Where does it hurt?	- Identifying parts of the body - Recognizing descriptions of problems	Clarifying information	- Conversations with a doctor - Telephone inquiries
	2 Now try this!	- Understanding instructions - Understanding descriptions of exercises	Giving supporting and contrasting information	- Exercise class - Casual conversations
10 Clothes & Fashion Page 56	1 I like your shirt!	- Identifying clothes - Recognizing preferences	Expressing uncertainty	- Casual conversations - TV interviews
	2 Where did you buy those jeans?	- Identifying features of clothes - Understanding information about people	Expressing agreement or disagreement	Casual conversations
11 Music Page 62	1 He's a great drummer!	- Recognizing descriptions of instruments - Identifying information about people	Showing you are listening	- Conversations with a store clerk - Radio show
	2 How was the concert?	- Understanding information about events - Recognizing people's intentions	Accepting and declining invitations	- Radio show - Casual conversations
12 Food Page 68	1 Would you care for a snack?	- Understanding offers and replies - Identifying descriptions of meals	Using short forms of questions	Casual conversations
	2 What are we having for dinner?	- Understanding recipes - Understanding food orders	Checking understanding	- TV cooking show - Telephone food orders
13 Housing Page 74	1 Where do you live?	- Understanding housing preferences - Recognizing likes and dislikes	Expressing uncertainty	- Casual conversations - Conversations with a college counselor
	2 How do you like my room?	- Understanding ideas and wishes - Identifying changes and suggestions	Making and responding to suggestions	- Casual conversations - Conversations with an interior designer
14 Jobs Page 80	1 Are you interested in sales work?	- Understanding and comparing abilities - Understanding descriptions of jobs	Expressing agreement	Casual conversations
	2 What's the job like?	- Understanding descriptions of job routines - Recognizing descriptions of occupations	Giving supporting and contrasting information	- Party conversations - Casual conversations
15 Talents & Abilities Page 86	1 Can you drive a car?	- Understanding descriptions of abilities - Recognizing items from descriptions	Answering questions	- Casual conversations - Conversations with store clerks
	2 What are you good at?	- Recognizing descriptions of talents - Understanding information about people	Keeping conversations going	- Casual conversations - TV talk show
Student CD Track List Page 92				

Meeting People

LESSON OBJECTIVES

- Understanding introductions
- Spelling people's names
- Starting conversations

Lesson 1 Nice to meet you

① BEFORE YOU LISTEN

A. Are these first names or last names? Write *first* or *last* next to each name. The first two are done for you. Then compare your answers with a partner.

- | | | | |
|------------|-------|-------------|-------|
| 1. Brown | last | 6. Woods | _____ |
| 2. Jackie | first | 7. Jennifer | _____ |
| 3. Rowling | _____ | 8. Kennedy | _____ |
| 4. Nicole | _____ | 9. Will | _____ |
| 5. Peter | _____ | 10. Emma | _____ |

B. Who are these famous people? Their first names are in the list in part A. Write the first name under each photo. Then compare your answers with a partner.



1. _____ Kidman 2. _____ Lopez 3. _____ Smith 4. _____ Chan

② LISTEN AND UNDERSTAND

A. People are introducing themselves at a party. What are their first names? Listen and number these names from 1 to 6. The first one is done for you.

- | | | |
|------------------|----------------|-----------------|
| a. Sumio _____ | c. David _____ | e. Sarah _____ |
| b. John <u>1</u> | d. Matt _____ | f. Hannah _____ |

B. Listen again. Check (✓) the expression you hear in each conversation. The first one is done for you.

- | | |
|--------------------------------------|--|
| 1. a. Nice to see you. _____ | b. Nice to meet you. <u>✓</u> |
| 2. a. Good to meet you anyway. _____ | b. Good to meet you, by the way. _____ |
| 3. a. Anyway, my name's Sarah. _____ | b. By the way, my name's Sarah. _____ |
| 4. a. What's your name again? _____ | b. Who are you again? _____ |
| 5. a. Do you mean me? _____ | b. Remember me? _____ |
| 6. a. Sorry, is it Anna? _____ | b. Sorry, did you say Anna? _____ |