

زبان انگلیسی ۱ پایه دهم

Foresight

English for pre-intermediate 19th graders

مؤلفین: مسعود یاری پژمان فیاض مصطفی محدث



: بارى، مسعود

: زبان انگلیسی ۱ پایه دهم (سطح متوسط)

Foresight, English for pre-intermediate 10th graders

: تهران: خوشخوان، ١٣٩٥.

: ۹۹ ص .: مصور (رنگی) ؟ ۲۲×۲۹ س م.

944-9..-0990-90-4:

: فیای مختصر

: فهرستنویسی کامل این اثر در نشانی: http://opac.nlai.ir قابل دسترسی است

بادداشت شناسه افزوده

: فياض، يرمان

: محدث، مصطفى شناسه افزوده

FFD. TOF :

شماره کتابشناسی ملی

وضعيت فهرستنويسي

سر شناسه

شابك

عنوان و نام پدیدآور

مشخصات نشر

مشخصات ظاهرى



@khoshkhan



: زبان انگلیسی ۱ بایه ده م (سطح متوسط) عنوان

Foresight (English for ore inc. mediate 10th graders)

ناشر : خوشخوان

مؤلفين

حروفچين

: مسعود یاری، پژمان فیاض، مصطلم : واحد فنی انتشارات خوشخوان : واحد هنری انتشارات خوشخوان طراحي جلد

نوبت چاپ 90-99 191:

تير اژ : ۲۵۰۰ نسخه

قىمت : ۱۴۰۰۰ تومان

شابك 944-6..-0690-90-4:

هرگونه کپی بر داری، یادداشت بر داری و تکثیر به نیت استفاده دانش آموزان گرامی بلااشکال است؛ فقط در صورت امکان و صلاح دید، مرجع ذکر شود.

💣 تهران– خیابان انقلاب– خیابان فخررازی– بین روانمهر و لبافی نژاد– کوچه انوری– پلاک ۱۹–انتشارات خوشخوان

www.khoshkhan.ir 🗨 تلفن: ۲۱-۶۶۴۹۴۰۲۰

info@khoshkhan.ir 🗨 سامانه پیامکی: ۲۱۶۶۴۹۴۰۲۰

khoshkhan

Publisher's Foreword

In the days of red alert sirens, days of explosion thunders, days of Allah Akbar calls and unification, days of the young soldiers' perishment and their memories in our lanes and streets, days of our wounded compatriots under debris and rubbles that promised hope, days of hardship and children deprivation and blistering hands, hands that would endure the promise of making a better tomorrow.

The sirenless days, the productive days, the nostalgic voice of our parents encouraging to work and study harder and become somebody despite all difficulties and negligence. These were the old days.

Remembering that our universities were flourishing and becoming industrial and Iran was being rebuilt with all its might and power. The days that our friends were seeking success in different parts of the world. Indeed, we had an incredible hard path.

But in the name and help of God whom is the all mighty and just, today there is no sign of blistering hands. No more remembering the absence of our fellow men. We the Iranian partiates despite our hard path have a dream.

We proceeded with teaching as well as learning in the universities in both 1. It and deprived areas. Gradually we prepared prospective learning materials for the serking individualing the gifted and less privileged students. Therefore, we decided to further it the ught it the country against all difficulties and limitations.

In this regard, and with the purpose of educational development of parts of the country particularly in deprived areas, Khoshkhan Publication with the astronomy from associates was established in Imam Sadegh University and was able to prepare an order of valuable text books and therefore achieved a prestigious position in the out ican of educational materials.

Days have passed but not only any difficulties and bstacles have not stopped or slowed us down but also it has made us stronger. We have set for t in exploring and preparing other educational books and materials in the fields of 1st and 2nd acad and and educational films.

In the beginning our books were limited to a few specialized text books, but today after more than 10 years of efforts and with the assistance of a number of intellectuals we are proud to say that our products have gone beyond only a few 'extended show a subject of the same and the same and the same are proud to say that our products have gone beyond only a few 'extended show a same and the same are proud to say that our products have gone beyond only a few 'extended show a same and the same are proud to say that our products have gone beyond only a few 'extended show a same and the same are proud to say that our products have gone beyond only a few 'extended show a same are proud to say that our products have gone beyond only a few 'extended show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are proud to say that our products in 1st and 2nd educational show a same are products and the same are products as a same are products as a same are products and the same are products as a same are products as a same are products as a same are products and the same are products as a same are products and the same are products as a same are products as

In this regards and with resp. t to overcoming other difficulties for our readers, Khoshkhan Publication have made an effort to upgrade and enhance the existing English language text book and have included it in the 10th. Grade level in order to support and teach our students and learners.

Hopefully with the purpose of realizing and understanding our new generations needs and obtained experiences through years of teaching, we hope we can provide the students with materials that have the least stress and worries. Therefore, provide better and more eager students so that a prosperous future can be achieved.

It is in order to express my gratitude to all those involved in producing this text book and to express my apologies for any discrepancies.

We are only too aware that our path still remains very hard but through hard work and perseverance we have complete faith in reaching a better and more prosperous future for our children and our sacred and beloved country.

Preface

So much has been said about the importance of the English language. If it was once just a requirement for the academic degrees, it's now the most important and powerful tool of communicating and bringing the people from around the world closer.

We, as teachers should nurture the desire of learning and using this tool in our students to not just get better English speakers out of them, but to make them whole as humans. And will at's the ultimate goal of a teacher? To help the students reach their highest level of potential is the academic and also humanistic aspects of themselves.

Keeping these principles in mind and based on the official book of T 1 Mi. istry of Education for 10th graders, we have tried to bring together the most practical course boo. sui ed for the students of this grade. Each part of the book is chosen with great care and utmo t at a tion to the learning needs of the students (e.g. samples of Cambridge ESOL Exams). For he rog ner us classes, we've also prepared another level which is suitable for more advanced and flire t students.

Although the book is in complete harmony of the offi al Faglish book of 10th graders, but it can function independently as a course book for any pass on the English learner in our beloved country.

And last, but not least, we thank any dedicate \text{`teacher with deep respect and wish them the best in their journey!

Acknowledgment

The authors of the book would like to thank:

Mr. Davood Lozumi for his effective contribution to the team and granting several ideas for in-class tasks.

Mr. Mahmood Yazdani for his support.

Mr. Gholamreza Zakizade for his excellent cooperation in the process of organizing the book.

And finally, very special thanks to Mr. Hajizadeh, the manager of Khoshkhan Publications for all his appreciated help, encouragement and for his humility.

UNIVIONE

	4	Warm up
One.I	4	Everyday English: Personal information
<u> </u>	5	Grammar: Future (will)
	6	Vocabulary: Animals
	6	Discussion
One.2	7	Speaking: Endangered animals
	7	Reading: Snow Leopard

	8, 9	Grammar: Future (will)
One.3	9	Listening: want, won't
	10	Everyday English: Nice to see you!
One.4	11	Pronunciation: Falling inton Von
	11, 12	Writing: Capitalization
	12	Grammar: Wh- Questic 18
	13	Everyday English: \[\] assroom language, Numbers
One.5	14, 15	Grammar: . uture / be going to)
	15	Writing No. 1 s
	16	ta ta ing: Visiting a place
One.6	16	aking: Visiting a place
	17	Writing: Nouns (Singular or Plural)
	18	Vocabulary
One.7	19	Reading: Endangered animals
	20	Exercise
	21	Everyday English: Telling time
One.8	21, 22,	Writing: Nouns (Common or Proper, Noun markers)
	23	Everyday English: Could I have your name, please?
	23	Reading: Zeke the zebra
	24	Review
	24	ASSET AS IT

UNITED TO

ready	28	Warm up
Two.I	29, 30	Grammar: Adjectives
	30	Listening: Adjectives
	31	Everyday English: What does it look like?
	31	Vocabulary: Body, Sky
$T_{wo.2}$	32	Discussion
4 SW 3-815	32	Speaking: Planets
	33	Reading: Your vision
	34, 35	Grammar: Adjectives (asas)
Two.3	35	Pronunciation: Rising intonation
1 #0.5	36	Everyday English: Do you know where it
	37	Speaking: Comparative Adjec 'v's
T	37, 38	Grammar: Comparative Adjactive
wo.4	39	Listening: Adjectives
	39	Speaking: Adjec 'ves
	40	Vocabulary
Two.5	41	Reading: 1 , 2 derful liquid
	42	Evε vday vlish: This sweater is more stylish
	43, 44	mmar: Superlative Adjectives
Two.6	44	Speaking: Comparative and superlative adjectives
Wo.O	45	Everyday English: Which city did you like better?
	46	Reading: Fighting the Flu
	47	Grammar Exercise
Two.7	48	KET Reading sample test
wo.7		Review
	48	Review
		Review

UNIT THERE

Three.I	52	Warm up
	52	Everyday English: Expressing your opinion
	53, 54	Grammar: Simple past
Three.2	55	Vocabulary
	55	Discussion
	56	Speaking: Iranian scientists
	56	Reading: History of TV
Three.3	57, 58	Grammar: Past progressive
	59	Everyday English: Tell me about yo 1 fa ily
 .	60	Listening: Past progressive
	60	Speaking: Past progressiv
hree.4	61	Vocabulary : Sc. nce
	62	Reading: No pain no ain
Three.5	63	Writing: 'er.
	64	Exe. vise
	64	stening sample test
	65	1 nunciation: Emphatic stress
	65.	Everyday English: How do I get there?
Three.6	66	Reading: Gosforth hall hotel
	66	Listening: Gosforth hall hotel
	67, 68	Grammar: Reflexive pronouns
	68	Review

UNITEDUR

Four.I	72	Warm up
	73	Everyday English: How do you like the city?
	74	Grammar: can, can't
	75	Vocabulary: Vacation
		Discussion: Vacation
	75	Speaking: Vacation
-our.2	75	
	76	Reading: our week in a Treehouse
	77	Everyday English: I love sight-seeing!
	78	Reading and Listening: How stressed are these people:
Four.3	79	Grammar: should, shouldn't
1 001.5	80	Vocabulary: p=Prepositions of place
		V-LI-T-I
_	81	Vocabulary: Travel
Hour.4	82	Reading: Iran, A true pradis
	83	Everyday English: A im. (grat on office
	84, 85	Grammar: nust, may night
	85	Speaki, M. dals
Four.5	86	Pron. ~cn tion. Contrastive stress
	86	Eve 'day English: Checking in
	00	
Four.6	86	Listening: Feeling sick
	86.	Speaking: Modals
		Reading and writing: Adverb
		Everyday English: Could I borrow that?
	90	Reading: Space vacation
	91	Vocabulary: Prepositions of time
2200 (22000)		Review
-our.7	91	- A.S. A.A.E.A.