570

High Frequency Academic Words

Essential for Reading Academic Texts and Taking IELTS, TOEFL, and University Entrance Exams

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Preface

The present book aims at helping Iranian students learn the most frequent 570 English words which are essential for understanding academic texts and articles, as well as preparing for standardized tests such as IELTS, TOEFL, and university entrance exams.

The words in this book are based on the findings of a study conducted by Averil Coxhead (2000),

entitled Academic Word List (AWL). In order to collect the most frequent academic words, Coxhead used a large sample of journal articles, book chapters, course workbooks, and other sources in twentyeight different subject areas, consisting of 3.5 million running words. He determined 570 word families and divided them into 10 sub-lists based on their frequency of occurrence. The igh invaluable, the outcome of Coxhead's study is merely a list of high frequency words and not a te. book to help EFL learners improve their English vocabulary. To address this shortcoming, the puthors of the present book have made a deliberate attempt to convert Coxhead' A convic Word List into a practical book in order to facilitate the learning and use of these essential inglish words. To this end, the 570 word families are divided into 38 units, each consisting (11) von s, which are organized based on their frequency of occurrence. For each word, the . dard phonetic transcription, Persian equivalent(s), synonyms, and antonyms, if any, are provided In order to facilitate the learning and consolidation of the words in the mind, each word is accompaned by a picture, except for words with abstract meaning or those for which the pictive could into cially be a source of confusion or misunderstanding. The visual memory can then be an artly helpful in memorizing and recalling the words. The parts of speech for each word 2'ong with heir Persian translations are presented to help learners familiarize themselves with diffe at a rms of the target word. Also, an example sentence containing the main word and its Persia. "qu vaic it is provided.

At the end of the units, a comple e list of all words incorporating the 10 sub-lists is included, which makes access to different to me of the word families and the most frequent words in each family possible. British and A nerice spelling differences, common prefixes and suffixes, as well as the list of frequently-used to reliations, which may be found in different types of texts, are provided at the end of the book as any indices.

We hope that the present book, with all its shortcomings, will be well embraced by language learners and university students.

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Mohammad Hossein Keshavarz and Mosayeb Fatahi-Majd November 2015