

## The Effect Mobile on Listening Ability

تأثیر موبایل بر توانایی شنیداری

۱۵۰۸۰۷۷

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## ABSTRACT

This study investigated the effect of activity-based mobile learning on listening ability of Iranian EFL pre-intermediate learners. First, to make sure that all participants were homogeneous at the same level of language proficiency, the Interchange/Passages Objective Placement Test, version C (IPOPT/C) developed by Lesley et al, (2005) was administered. Learners, who were supposed to gain scores between 18 to 23 out of 70, were placed at level 4, second half of Interchange book series one. The listening section (20 items) of this test was regarded as pretest so that learners' progress in listening ability was determined by comparing learners pretest and posttest scores of this section. Two classes were selected as control group, and two other classes as experimental group. While students in experimental groups were furnished with some activities on their mobile phones, consisting of selective audio materials such as songs, reports, news, and their course book's listening sections, students in control group were supplied with audio materials just by using DVDs. At the end of the course to measure the progress of the learners listening comprehension ability the listening section of IPOPT/C was run again. Finally, experimental groups' opinions were asked toward making use of cell phones for the purpose of improving listening ability in instructional method. The findings indicate that using cell phones by students does not bring about positive effects on listening ability although seemingly most students use cell phones to meet some of their needs in and out of classrooms. Most of the students were not of very positive opinions towards using cell phones to the purpose of listening improvement.

**Keywords:** Mobile Learning, Listening ability, Activity-based M-learning, Mobile Phone.