

In the name of God, the most high

INTERMEDIATE READING
COMPREHENSION
AND
GRAMMAR
for
University students

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Dedication

*I dedicate this work to all interested and enthusiastic
Learners and teachers.*

Acknowledgement

I would like to thank many teachers and students at different universities for their suggestions and comments which have encouraged me greatly in the preparation of this book.

I further wish to acknowledge my appreciation to all my colleagues for their perceptive comments from fresh viewpoints.

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T.M. Tafreshi.

Introduction

The present work is intended for a better understanding of different intermediate texts, using some of the grammatical points. It can also be used as a classroom text or as a self-study for those interested teachers whose teaching materials do not provide adequate coverage for different reading comprehension as well as grammatical points.

Level

The book is intended mainly for intermediate students (that is, students who have already studied the basic structures of English).

It concentrates on those readings and structures which intermediate students want to use but which often cause difficulty.

This book will probably be most useful at middle-and upper-intermediate levels (where all or nearly all of the material will be relevant), serving both as a basis for review and as a means of refreshing and practicing new materials. It will also be useful for more advanced students who need a book for refreshing and practice.

Vocabularies

Otter (ot-ər) **n**: a small animal that has four webbed feet, a flat tail and thick brown fur.

Coast (kəʊst) **n**: the land beside or near to the sea.

Shellfish (ʃelfɪʃ) **n**: a type of water creature with a shell.

Paws (pɔ) **n**: a foot of an animal with claws.

Swing (swɪŋ) **n**: movement.

Smash (smæʃ) **v**: to break sth.

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