

On the analysis of the new Iranian text book prospect 3

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Abstract

So many factors such as learners, teachers, environment, purpose of learning or teaching, and more importantly textbooks affect learning a new language. Textbooks play an important role on learning a new language. They supply ready-made teaching and learning materials. The aim of this research is to evaluate and analyze the teachers' attitudes toward the authenticity of the newly 9th grade of junior high schools in Iran by one hundred Iranian teachers who teach English as a foreign language at Mazandaran province. It can be interesting to know about the attitudes of Iranian EFL teachers toward the authenticity of the newly published book. A survey questionnaire was used in this study which was adopted from Almagro and Cãado (2007) to gather the data. The questionnaire was modified related to the topic of this study and distributed to one hundred Iranian EFL teachers. The teachers' perspective about textbook were discussed with reference to four common criteria (the context and real language use, the students, the teachers, and contents). The data were collected through above mentioned checklist with 40 questions for teachers. To analyze the data, two sets of computation were done: analysis on a Per-Question Level, and analysis on a Per-Category Level. Different views were gathered. The findings showed that the majority of the teachers have positive look on the authenticity of "Prospect3".

Key words: Evaluation, Text book Evaluation, Authenticity, Authentic materials, Attitude, Material evaluation.