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NEEDED GRAMMAR

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«حق چاپ برای مؤلف محفوظ است»

INTRODUCTION

Ali Panahi, a PhD in TEFL from the University of Tehran, has received his "Certificate in Teaching IELTS from London Teacher Training College with Grade A (Reg. No.2763/271114/73). He has been teaching English language for more than a decade and has also trained scores of language teachers over the course of the years. Being on the recognition that language learners, IELTS, TOEFL, MHLE and MCHE (MSRT) applicants struggle mainly with what grammatical points are needed, the present book came into existence. *Needed Grammar* is a brief developmental review course in grammar; it- as a course book or a self-study one, is designed to improve effective sentence writing and also to raise the learners' consciousness of the grammar they crucially need for either their written or oral communication.

More significantly, the main purpose of the book is to let the learners read, practice and use their needed grammar at a short period of time and with joy. At a short period of time, because it is short and manageable to cover and with joy because it is simply understandable and practically exposible in different readings. The rule-of-thumb issue by which the book is characterized is its simplicity and contextualization. The book contains easy-to-understand explanations, helpful cues, numerous examples, practice exercises, irregular verbs and also some tests at the end of the book for awareness-raising objectives, with unneeded grammatical points excluded.

Obviously, English language includes an abstruse range of grammatical structures; the language learners don't have enough time to study the whole body of grammar; if they do have enough time, they don't again need to know the whole grammar. It vividly sounds difficult and challenging to them to analyze and realize their grammatical needs, this being another reason for the appearance of the book. Routinely, the books available on the market have viewed grammar not from the pedagogical and educational view, but in detail and with some of the points NOT NEEDED for learning in our academic and everyday life: They are either too short or too long. Thus, what makes this book distinct from other books is that I have avoided the complexities of whatever associated with grammar. Of course, I have included appendices at the end of the book; you don't have to study them all; just if you are interested in, you can have a look at and use them.

Concluding remark: Some believe that “Practice makes perfect” and some others believe that “practice does not always make perfect”. I, as a pedagogical practitioner, advocate the reality that contextualized, meaningful and performance-based grammar practice or practices of whatever relevant to language skills and sub-skills can admittedly make perfect.

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