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**THE EFFECT OF COMIC STRIPS ON THE
READING COMPREHENSION OF
IRANIAN EFL STUDENTS**

تأثیر داستانهای مصور بر درک مطلب زبان آموزان ایرانی

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Abstract

This book examined the effect of using reading passages with comic strips on the development of young learners' reading comprehension. The study was conducted on 60 homogeneous male Iranian intermediate EFL learners divided into two experimental and control groups. The learners in the experimental group used texts accompanied with comic strips in order to develop their reading comprehension ability, whereas those in the control group used the same texts without the comic strips. All of the participants received instruction in reading for one week, and at the end of the treatment the same post-test was given to both groups in order to compare their gains in reading comprehension. The result of a t-test for independent groups at the 0.05 level of significance revealed that there was a significant difference between the mean scores

of the two groups. Therefore, it was concluded that using reading passages with comic strips has significant effect on the learners' progress in reading comprehension.

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