



# Intermediate College English Intermediate College English

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## Preface

*College Reading* attempts to help EFL students improve their reading skill. One of the main premises of this book is that reading passages and activities should be interesting and enjoyable. It focuses on the needs of college students at the intermediate level of language proficiency and aims at vocabulary expansion and developing reading skills.

The twenty reading passages in this volume have been taken from various Internet sources and cover a variety of topics including science, health, traditions, etc.

The organization of the book is based on the lessons each of which starts with the **new vocabulary** of the **reading passage**, moving to a reading passage of interest to the readers. Each reading passage is followed by two sets of comprehension questions, **looking for the main idea** and **looking for details**, which are designed to develop the students' skimming and scanning skills respectively. The exercises on **vocabulary** and **grammar** deal with items and features which are, by and large, common problems of learners of English at this level. At the end of each unit, **idioms**, **jokes** and **riddles** are presented which not only make reading an amusing experience but also make the students familiar with the culture of the language they are learning.

The readers' suggestions are sincerely welcomed since the aim of the authors is designing a reading book which best matches the needs and interests of Iranian college students.

Khodabandeh  
Amirian  
Tahririan

## To the instructor

College Reading is a reading book for intermediate students of English. In this book, authentic reading passages have been presented in the order of their difficulty and length; therefore, it is advisable to the teachers to follow the units in the order of their presentation.

This book exposes students to a variety of text types with the purpose of developing their reading skill and vocabulary. The passages are short and simple in tone in order to make it easier for the students to paraphrase the sentences and paragraphs and summarize them in the classroom as parts of reading activities. It also introduces students to other reading skills such as skimming and scanning, and vocabulary-building strategies.