

قیمت: ۳۰۰۰۰ ریال

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INTRODUCTION

Reading Made Easy is a reading comprehension textbook designed for pre-intermediate students of English as a foreign language. The textbooks are specially intended to expose readers to a well-planned range of reading skills while the wide variety of authentic topics, text types, genres, and engaging tasks are employed as springboards for students to feel and internalize those skills in highly meaningful contexts. The ultimate goal of the books is to help students read skillfully and strategically. Meanwhile, the books cover a reasonably wide range of words and collocations as well as grammatical and discourse structures. It is hoped that the textbooks will guarantee a noticeable improvement in the readers' language threshold for more effective application of reading strategies and dealing with longer stretches of written discourse as well as more goal-oriented academic genres such as research paper reading, textbook reading, newspaper reading, etc.

The initial stimulus for preparing this series grew out of our observations that the local reading curriculum, including first language reading, has paid some scanty attention to developing independent reading skills of students. Moreover, the reading comprehension instruction tour has been far from systematic and coherent. We assume that our students have not appreciated the value of skillful reading as a compensatory solution for their language problems posed by low general English proficiency. Therefore, it is strongly believed that the systematic and well-planned presentation and practice of the skills in focus in **Reading Made Easy** will, in the long run, enable readers to set their own reading goals and handle the text accordingly.

A "Take a Break" section is included towards the end of each chapter in order to keep up with some values of education in a less strict and formal language while taking a somewhat humorous tone as well.

Last, we would like to acknowledge the very constructive comments we received from so many anonymous colleagues who either kindly reviewed the book critically or used the book, or some units of the book, as their course materials for the general English course at some Iranian universities. We feel that their reactions are echoed in all parts of the book. However, there is no claim for perfection and we hope that the present book, with all its shortcomings, may be found useful by our Iranian students and colleagues. We expect our kind and reflective colleagues to let us know about their formative feedback and suggestions so that we may improve the book in the upcoming editions.

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