

British and American English Varieties

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Introduction About English

About three hundred years ago, English was simply the language of the English. The language we know today as English, developed by about 1400 out of England, with a g od deal of borrowing from Norman French, the language of there who had conquered England in the year 1066. Vales, Scotland and Ireland were at that time separate countries mose inhabitants spoke Celtic. The North American contract was unknown to Europeans. Australia had not verbeer discovered. The language in which European scholars was and communicated was Latin. If we take English to be bround six hundred years old we can say that, for half its history in was exclusively the mother tongue of the people of England.

In the 17th century, English wasn't spoken by Americans but then the Pritish came there and there was a very important colonization of Britain. So, after it, people started speaking English. The Colonization was followed by trade and by the establishment of colonies of settlers. European languages (including English) came to be used in places far from Europe, both as the home language of the emigrants and their children,

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also as the language in which the new trading and communities conducted their business. In addition, the English was used for administration, education and commerce, either as the mother tongue or as a foreign or second language. The settlers from England and later from all over the British Isles founded communities which used English as their native language, not only at home and at work but iso for government and law. Yet in many plac the Englishspeaking settlers were a minority. This was the case in North America for many decades, but the american Indian population declined as the colonis's and ltiplied, and eventually the English-speaking settlers a cutnumbered the non-English speaking population, which included colonists of other nationalities as well. English came to be used, then, not only as the mother orgue by the English, not only by the population of Britain as a whole (after the incorporation of Wales, Son'and and Ireland), not only by the Englishspeaking settlers in the colonies and dominions, but also as a foreign language by large numbers of non-English speaking inhabitants of those territories. By the beginning of this century, English had already become a language of worldwide use by colonists. Nowadays, there are 300 million people speak English as their mother tongue, and at least a further

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300 million use it regularly as a second language or are able to communicate in English when the need arises. It is a characteristic of all languages that varieties can be observed and described. Of course, they are all varieties of one and the same language; British and American English are varieties of English; as Mexican, Puerto Rican and Castilian are all varieties of Spanish. The important point is the different varieties exist in all languages. Whatever the varieties of any language may be, their number will refle the 'heer "size" of the language, that is, the number of pende who use it, its geographical spread, and the range of its uses. In some countries, although English is not the mother tongue of the majority of inhabitants it n. 7 he the "medium of instruction", the language in which clucation is offered, at least in a major part of the educctional system, or it may be an official language, used the example, in courts of law. In such circumstanc's English is a second language. Elsewhere, when English har no special status it is a foreign language. Thus in Singapore, Hong Kong, Ghana, Nigeria, to name only a few examples, English is a second language because it has special status, and is used as a medium of instruction; in France, Brazil, Thailand, Japan and many others it is a foreign language.

Introduction:

How British and American English came to be Different American English begins in Elizabethan times, around the year 1600 when English speaking settlers began to live on the Atlantic coast of the American continent. The ears settlers had grown up in England; they had learnt as can tree to speak and write English in the last quarter of sixt. nth contury and what's more, they were people who did not have much formal school training. They were not used a writing. Of course, one should not forget that among the colonists there was a large proportion of educated minister; but here were not enough of them to attend to all the religious and governmental duties on the members of the communities that were established. So unusual and important functions frequently devolved up on men who in their homelands would never have been faced with such tasks. So an example of one important function in colonial days in New England was that of keeping records of the activities carried on through the various governing bodiewhich the colonists established. Many of these first settlers had not been to school enough to know how to spell some very common words.

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Moreover, these scribes were accustomed to use pronunciations and words in their daily life that seldom if ever appeared in the writings. The records left by these early New England clerks and secretaries are therefore interesting for the light they shed on the speech actually used by common people in certain parts of England during the first half of the seventeenth century. In England records of the kind kept in New

England were made by people trained to write as they should speak, not as they really did speak. Con que tly, the records kept in England do not possess the Ving istrainterest of those kept in New England at the same per a. Then the colonists naturally weren't aware of the thrig's going on in the language in Great Britain. In addit. 1, there was colonization of many countries too, who spike Spanish, German, French, and other countries had come and had contributed their share toward making Amer an English differ somewhat from the English used beyond to. Atlantic. As a result, British and American English came to be different: first, British English changed itself, as a result of the passage of time and the social history of the British Isles. Secondly, English as spoken and written in America acquired a character of its own, reflecting the growth and history of the American community. And third, the

How British and American English came to be Different interaction and the relations between Britain and American changed themselves, which also affected the history of English.

On 18th June, 1812, the relations between British and Americans weren't good because of trade and conflict so there was a War.(from 1812 to 1815). This war caused the differences between Americans and Englishmen to be sharply coce tuated. There was a tendency after the war for writers to single out and stress points of contrast between the peo, es if the two countries. It was easy to be seen by the end of the eighteenth century when the language employed in the United States differed somewhat from that used n Er gland. The Americans were quick to claim that the languages used by them was vastly superior to that employed in England, and the English lost no time in taking the opposite view of the matter. These two views have been maintained with varying degrees by their followers from then on Vhat's more, among the colonies established by England it was been only in the United States that a literature has been produced which can even remotely be thought of in comparison with that produced in the homeland. American authors and works have inevitably been compared to English writers and their products. These reviews and comparisons have tended to keep open the question of the relative superiority of the English used in England and that used in the United States. The

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really surprising thing about the English of England and that of the United States is not that they differ slightly. When they consider the great number of people of different nationalities who have come to this country during the past tree hundred years they may well marvel that the present-day speech is so nearly standard English that whenever an American travels in the English-speaking world they do not have real ifficulty in understanding the English speech they hear and in making themselves understood. The difference however, between American English and British English to seen a subject of study for the past century and a han Some of the observations made by those who have dealt virit the subject are quite useless, and show that their authors are not competent to pass any judgment on any phase of the subject they treated. Other observations were made by people who had the background necessary to the them to have sensible views about the growing divergence between British and American usage.