

PART TWO : CHAPTERS 11–20

The Study of Language Across Achievement Tests

THIRD EDITION

Dr Ismail Baroudy
Shahid Chamran University
Ahvaz-Iran

Series Editors: J. Rastinfar
M. Mohseni Far

TEACHING, LEARNING, TESTING AND LECTURING LINGUISTICS

Test-Yourself-By-Yourself-Series:

THE STUDY OF LANGUAGE ACROSS ACHIEVEMENT TESTS

سرشناسه	بارودی، اسماعیل، ۱۳۲۵ - Baroudy, Ismail
عنوان و نام پدیدآور	The study of language across achievement Tests:
وضعیت ویراست	: ویراست ۳
مشخصات نشر	: تهران: جنگل، ۱۳۸۶.
مشخصات ظاهری	: ج ۲.
شابک	: ۹۷۸-۹۶۴-۹۸۱-۱۲۵-۳
وضعیت فهرست‌نویسی	: فیپا
یادداشت	: انگلیسی.
مندرجات	: ج ۱ (۱-۱۰) ج ۲ (۱۱-۲۰).
آوانویسی عنوان	: استادی او لنگواج.....
موضوع	: زبان انگلیسی - راهنمای آموزشی.
موضوع	: زبان‌شناسی - آزمون‌ها و تمرین‌ها.
رده‌بندی کنگره	: ۱۳۸۶ الف ۲/ب ۵۱/ P
رده‌بندی دیویی	: ۴۱۸/۰۰۷۱:
شماره کتابشناسی ملی	: ۱۱۴۴۱۴۵:



عنوان کتاب: The Study of Language Across Achievement Tests

PART TWO: CHAPTERS 11-20

مؤلف: دکتر اسماعیل بارودی

ناشر: انتشارات جنگل، جاودانه

نوبت و سال چاپ: اول، ۱۳۸۷

قطع و تیراژ: وزیری، ۱۰۰۰ نسخه

قیمت: ۵۶۰۰۰ ریال

چاپ: شرکت زیتون چاپ بهاران

صحافی: جنگل

شابک: ۹۷۸-۹۶۴-۹۸۱-۱۲۵-۳

[http:// www.junglepub.org](http://www.junglepub.org)

[email:// Info@junglepub.org](mailto:Info@junglepub.org)

تلفن: ۰۲۱-۶۶۹۱۳۷۰۹-۶۶۹۱۱۵۰۴

۰۳۱۱-۲۲۱۲۰۴۷-۲۲۳۹۸۰۹

«حق چاپ برای ناشر محفوظ است»

Table of Contents

Orientation	vii
 <i>CHAPTER ELEVEN</i>	 1
Pragmatics (112-123)	
 <i>CHAPTER TWELVE</i>	 25
Discourse analysis (124-136)	
 <i>CHAPTER THIRTEEN</i>	 51
Language and the brain (137-148)	
 <i>CHAPTER FOURTEEN</i>	 85
First language acquisition (149-161)	
 <i>CHAPTER FIFTEEN</i>	 119
Second language acquisition/learning (162-171)	
 <i>CHAPTER SIXTEEN</i>	 155
Gestures and sign languages (172-181)	
 <i>CHAPTER SEVENTEEN</i>	 187
Language history and change (182-193)	
 <i>CHAPTER EIGHTEEN</i>	 215
Language and regional variation (194-204)	

<i>CHAPTER NINETEEN</i>	239
Language and social variation (205-215)	

<i>CHAPTER TWENTY</i>	269
Language and culture (216-227)	

Appendices

<i>I</i>	299
A Mixed Review Test (112-171)	

<i>II</i>	327
A Mixed Review Test (172-227)	

<i>III</i>	355
A Mixed Review Test (112-227)	

<i>IV</i>	383
Keys to correct choices	

<i>V</i>	401
Extra blank sheets	

Acknowledgements

No one can claim 'anyone' is alone in this unleashed spacious world. Whatever is done, even individually, is collectively done by mere cooperation. Someone may be readily perceived lavishly visible in the midst of an activity, yet the others sure invisible are quite present there. I am indebted to those others, concretely or abstractly, added power and momentum to my needy starving elbows; those who facilitated the possibility of letting something worthy of notice inevitably occur, and to eventually come up with a product that can not be celebrated in absentia, all alone. Now, I am proudly obliged, in fact how lucky I am, to be grateful to those who paved me the way to manipulate the moments and chances of converting thoughts publicly into language; in talk and print.

I would like, accordingly here, to extend my appreciation to all those students who have awakened and monitored my continual thinking over those years with their curious observation and critical attendance. I should willingly make a particular mention of Miss. Mahnaz Dzaleh, not merely because of her skill in typesetting and word processing on preparing the drafts of the book in access, but also for almost three or four years of diligent companionship as someone whole-heartedly devoted herself to tolerantly peer expecting something unexpected.

The creation of a book is obviously subject to the presence of a crony publisher. The role impact of a seasoned publisher in this domain is quite undeniable. It is my pleasure here to express insurmountable gratitude regarding the managerial wit meticulously exercised by the arduous Mr. M. Sajjad in supervising the technical procedures implemented to eventually bring the moment long awaited for; celebrating a genesis. I have to, as well, announce my compliments to Mr. Husainabadi whose close pursuance and modest tolerance led to the offshoot of an academic product of university category into concrete encounter.

Occasionally, a blessing from heaven all of a sudden generously befalls upon an absent minded-wandering audience. A case of mine solidly certifies a claim as such. An arduous volunteer Mr. Mohammad Mohseni Far, an M.A. topper and a brilliant member of

the Iranian National Foundation of Elite, enthusiastically crept into the circle of gasping collaborators. He sympathetically did all types of delicate academic tasks in the craft of compiling and editing books. He readily acquired the skills that were urgently on demand. He acted out the narrow turns we were unwittingly trapped in. His sophisticated domain knowledge of linguistics spotted and detected the stealthy errors of mine. He saved the face of the authorship. Hard nuts got cracked in his sincere endeavors. In a word, a man of all seasons recapitulates a man of critical moments. He did whatever must be done. Besides, he accompanied me in the departures. We drove home together. He left me promising fresh morning reunion. He met me on time in the still- dark mornings. He never broke a promise. This ever happens today. This ever happens tomorrow. This ever happens ever. This ever happens to me. This never ever happens to every one.

Finally, this book would not have ever emerged into hard existence were it not for the unfathomable errand of dedicated assistance I breathlessly received from the *series editor*, a Mr. Javad Rastinfar, admittedly a qualified staff member of a department of English, whom I am happily indebted to and whose brainy recommendations and healing comments drastically contributed to the eruption of such a kind of a book now quite incredibly tangible in hand. He is, without reservations, sincerely granted extra credits for designing the pages, processing the details, editing the whole content and filling out the white slots grey, eventually yielding intelligent keys for the best correct choices to be made and marked by the industrious reading practitioners.

Ismail Baroudy
2008