

متون انگلیسی عمومی

برای

دانشجویان دانشگاهها

و مراکز آموزش عالی

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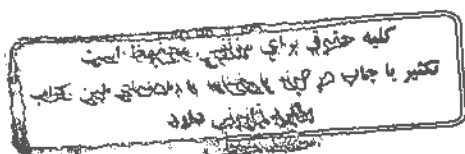
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A Textbook of General English

for
University Students

S. Asshabi
M. Masoumi



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This book would not be prepared if we did not teach English to our students for years; therefore we appreciate all of them. Our dear friend, Mr Sarhady, the academic member of Yazdanpanah Technical Institute deserves a special gratitude and appreciation for his meticulous reading of the first draft of the book, his invaluable suggestions and his encouragement in the course of preparing the book. We also appreciate our colleague, Mr Mani'ie for his general guidelines. However, we are responsible for any flaws and possible shortcomings of the book.

authors

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Preface

There are quite a number of good books on "General English" in different forms. Some of these are suitable for students whose major field is English, others are so long that students are not able to cover the whole texts in an academic semester, and some others lack different varieties of contextualized exercises. Therefore, such books will create a negative feeling in students and they will not try to pursue their studies out of the class environment.

Observing these deficiencies, the authors of the present book decided to prepare a source to motivate students to study eagerly and improve their ability in English. Hence, we have included texts which are of interest to most students. The selected texts are based on the findings of a research study with one hundred students taken the "General English". First, 50 different texts along with their titles were presented to 3 classes. Out of them the eighteen texts included in this book were selected by the majority of our sample students. Second, to arouse and maintain the interest of the students, the texts have been graded from simple to difficult. It should be added in passing that the first five units are so easy that students can study them independently and psychologically the book creates positive feeling in students.

The book consists of 18 units following the same format. The units start with authentic texts and glossaries of some unfamiliar words. Next, there are comprehension questions in true/false, multiple choice, and oral exercise forms. Then, the vocabulary section begins with identification of synonyms or antonyms, filling in the blanks and word formation. It is worth mentioning to add that all sentences of this part have been extracted from reliable monolingual dictionaries; therefore, they are contextualized. The last part of each unit ends with cloze tests so as to let students practice what they have learned throughout the lesson. Moreover, the comprehensibility of texts, exercises and cloze procedures will create a sense of achievement in learners and as a result they will pave the way for students to continue their English study by themselves.

In closing, we hope that the students can grasp the book smoothly and enjoy reading English, and readers and our dear colleagues inform us of their valuable suggestions.

**Authors
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