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دکتر عزیزه چ کا دانشگاه آزاد اسلامی واحداصفهان خر حدا

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Preface

General English for Medical Students is intended for those working in medicine profession who need English to communicate in given situations with their colleagues and other partners. It can serve as a textbook in a general English course for medical students who are keen on getting familiar with the most common and interesting topics in medicine. This coursebook, thus, aims to present the students with the language and content of medicine found in the relevant books, journals, and we have lt also helps them develop sound understanding of medic ltext.

Accordingly, the textbook is organized into 10 min, all dealing with hot issues in different areas of rear also iences. Every unit starts, as a pre-reading warm-up attivity, with a Vocabulary Builder section which intro ucres the meanings of the frequently-used key words, both general and technical, in two ways: by explanation and by each and technical, in two ways: by explanation and by each and technical in the word is explained by defining it in a imple language enriched with useful information on it bases pronunciation features as well as its part of speech. Moreover, every headword is accompanied by an authenal medicine-related example.

The main sectice, of every unit encompasses an informative and illustrated reading text on an update topic that reflects the trend of the day in medicine as well as the latest developments, making immediately relevant to students' needs. The reading passage is for wed by a variety of comprehension, vocabulary exercises, and pair/group discussion activities in form of T/F questions, MC items, matching columns, oral questions, and the like. All the texts come from authentic materials on medical sciences, dealing with key concepts, and relevant technical vocabulary in context. To improve the reading comprehension ability of the students, the necessary grammar points are discussed

in a separate section with instructions as simple and brief as possible supplemented by ample examples and exercises. Then, a section on Further Reading is presented followed by comprehension exercises. Using several short paragraphs on the issues in question, the body of every unit is wrapped up with Texts for Translation from English to Persian, as a technique for checking students' reading complehention.

To make the book more appealing to medical side, 's, the final section of every unit is allocated to Read More, Know More.

Last but not least, in a multitude of words there will absolutely be errors. The present work is a exception; no perfection is claimed by any mean. The amongs are eagerly looking forward to receiving constructive comments and are sure that these comments and augi estions will definitely help improve the quanty of the book in later editions. The interested reader is encouraged to contact the authors via email at Generaleng lish.mea@gmail.com.

Hossein Heidari Tabrizi Azizeh Chalak Milad Maleki