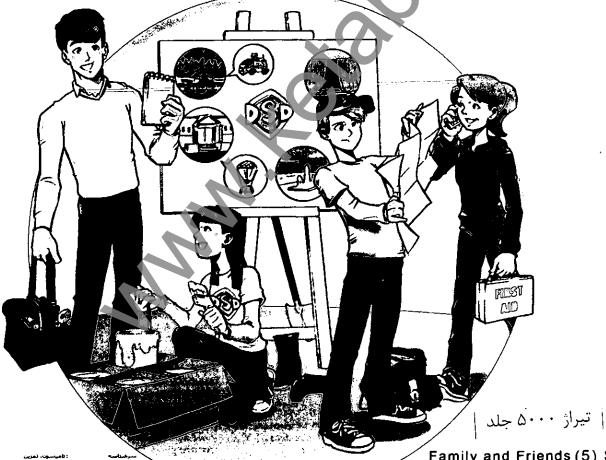
American English

Student Book



Tamzin Thompson

Family and Friends (5) SB ناشر: زبان سرا انوبت چاپ: اول ۱۳۹۲

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قیمت ۲۵۰۰ تومان

OXFORD

Scope and sequence

Starter: Do something differentil Simple present Present progressive Simple past Punctuation review

		Words	Grammar	Skills	
	단점	You can build it!			page
Performing atts		Tools Working with words: subject verb object adjectives and adverbs Words in context: My tree house	Present perfect: ever / never Have you ever cleaned a kitchen? I've never made a cake. Present perfect: for / since Ben has had woodworking classes since he was eight. He's worked on this wooden table for two weeks.	Reading: A poem: My tree house (Cross-curricular link) Ustening: Listening and ordering objects Speaking: Asking and answering questions about making things	Writing focus: Rhythm in poetry (stressed syllables) Writing autcome: Writing a poer using syllable counts and stresse (Warkbook)
	5)	It's show time!			page 1
	2	Putting on a play Working with words: Silent letters: gh and k Words in context: The Crown Diamond	Simple past and present perfect It was great! I've cut the grass. already / yet / before / just I've already built the set. I haven't learned the script yet. I haven't been in a play before. Karen has just finished the costumes.	Reading: A play script: The Crown Diamond (Cross-curricular link) Ustening: Listening and ordering events Speaking: Predicting the ending to a play	Writing focus: Features of a play script Writing outcome: Completing a play script (Workbook)
	3	The best party ev	ver!		page 2
	ව _	Household Items Working with words: Suffix -ion Words in context: Lost at the parade	Comparatives and superlatives as as It's as colorful as the carnival in Rio. not as as It's not as big as the carnival in Rio as Janeiro. too / enough It's too dark now. There's not enough light in here.	ead ng: A story: Lost at the parade Ustening: Predicting and listening for descriptions Speaking: Asking and answering questions about wearing costumes	Writing focus: Beginnings and endings of stories Writing outcome: Ending a story (Workbook)
		Extensive reading	and project: fiction The Raft		page 3
The environment	4	Our planet The environment Working with words: Compound nouns Words in context: An eco home	Past progressive I was picking up litter in the park. Simple past and past progressive: Interrupted actions Some child en were playing when we arrived.	Reading: An information text: An eco home (Cross-curricular link) Listening: Identifying details of a lifestyle Speaking: Asking and answering questions about the environment	Writing focus: Making writing more fluent Writing outcome: Writing an information text (Workbook)
	5	Reus excinding cycl. Recycling	Now Chip will know how to do everything and he	Reading: A magazine article: As	Writing focus: Making suggestions
		Working with words: Prefix re- Words in context: As good as new	won't make mistakes. Present progressive with future meaning We're leaving at two o'clock.	Listening: Listening and ordering events Speaking: Asking and answering questions about recycling	Writing outcome: Writing a brochure (Workbook)
	0	Grazy about wildlife!		Port Control	
		At the wildlife park Working with words: Suffixes -er/-or Words in context:	Going to: future plans and intentions My class is going to adopt a tiger. Going to: predictions It's going to fall.	Reading: An article: Meet the pandas! (Cross-curricular link) Listening: Listening and completing fact files	Writing focus: Topic sentences and paragraphs Writing outcome: Writing an article (Workbook)
		Meet the pandasi		Speaking: Asking and answering questions about animals	· · · · · ·

Extensive reading and project: non-fiction Trash People

page

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